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ABSTRACT

The current activities of recent alumni of the College of Staten Island (CSI), New York, were surveyed. Data were obtained in 1980 on the educational and employment activities of the class of 1979, and on their satisfaction with their academic preparation at CSI for their current areas of activity. A modified version of a National Center for Higher Education Management Systems questionnaire, which is appended, was used. The study population was all students who received a degree (associate, baccalaureate, or masters) in 1979. Of the total number of 1,548, responses were received from 836. The most important finding is that most respondents have continued to live in Staten Island and to work in the New York City area. The mean age of the 1979 alumni is 29.9 years, and most were working on a full-time or part-time basis while enrolled at CSI. Approximately half of the respondents were employed full-time and not attending college in the spring 1980; 20 percent were attending college and were not employed; 20 percent were both attending college and were employed full-time; and slightly more than 10 percent were neither employed full-time nor enrolled in college. The majority of respondents aspired to obtain higher degrees, and 56 percent of the associate degree graduates who are continuing their education have chosen to continue at CSI. Most characterized their current employment as having definite or possible career potential. Approximately half were employed in private industry, while the other half were employed in government, education, and other nonprofit organizations. (SW)

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THE CITY UNIVERSITY OF NEW YORK
The College of Staten Island

HE 014 726

Study of Recent Alumni (1979) at The College of Staten Island

Office of Institutional Planning

Anthony G. Picciano
November, 1980

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Introduction

For decades, Americans firmly believed that to improve oneself economically and socially in this country, it was important to get an education. A college education was viewed as the key that opened the door to opportunity. In recent years, this belief has been challenged and people have begun to question the value of a college degree. Articles in newspapers and journals warn of a declining interest in a college education and that a college degree no longer guarantees individual success. As early as 1976, Malcolm G. Scully in an article in the Chronicle of Higher Education, described the inability of college graduates in certain disciplines to obtain rewarding jobs as a worldwide crisis.[1] The New York Times at the height of the college graduation season in June 1979, published an article entitled, "These Graduates Hold Tin Cups." It described the plight of two recent graduates who were selling pencils on a street corner to earn a living.[2] As a result, college professors and administrators have had to defend the value of a college education. To them, it is still regarded as a key to opportunity in employment, in further education and in one's own personal awareness and enjoyment of life. The crucial question is whom will prospective students believe?

College enrollments have started to decline and in the decade ahead, the projection is that this decline will continue at a steady pace. In June, 1979, Alexander Astin, a well known educational researcher, in

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[1]Scully, Malcolm G. "Worldwide Crisis Faces University Graduates," The Chronicle of Higher Education, September 27, 1976, pg. 4.
[2]Blumner, Jack, "These Graduates Hold Tin Cups," The New York Times, June 24, 1979, Section XXI, pg. 16.

discussing college enrollments, warned of:

> "ominous signs that we have been ignoring....a careful look at the first time enrollments three or four years ago would have made it easy to predict what was happening. The number of new freshmen declined and the colleges started to draw in other constituencies to fill the vacancies. Now, we have tapped out on part-time and adult recruits, so there is no way to fill the vacancies."[3]

To attract students, colleges will have to sell more rigorously their academic programs and the value of these programs in securing employment or in continuing one's studies. College administrators will have to know more about their graduates and the benefits of the education which their colleges provide. Do graduates find rewarding jobs? Do they continue their education? Do they feel that their college experiences were worth the time and the expense? These questions need to be answered and will significantly help a college to attract students to its programs.

This study is the third in a series of studies conducted by the Office of Institutional Planning at the College of Staten Island (CSI) to determine student outcomes. Its main purpose is to determine the current activities of recent alumni of CSI. This study will complement two other studies on student attrition and student satisfaction which were completed earlier this year. It is planned that all three studies will be compared for similarities and differences of student characteristics and attitudes.

The aim of this study is to examine all CSI graduates of the 1979 calendar year. It will describe these students, but more importantly, attempt to provide detailed information on their current activities. It

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[3]Hechinger, Fred M., "A New Crisis for College Rolls," The New York Times, June 12, 1979, Section III, pg. 5.

will specifically examine their current educational and employment activity. Lastly, the study will attempt to determine their impressions of CSI and its ability to prepare them for further education and employment. The following pages will report the method and findings of this study on recent CSI alumni. Its goal is to contribute to the overall understanding of student outcomes at the College of Staten Island.

II. Method

A major aspect of this study is to determine the current educational and employment activities of recent alumni. This will help in determining satisfaction with CSI in preparing students for these activities. In making these determinations, particular attention will be focused on the type of degree (associate, baccalaureate, masters) the students were awarded from CSI. Their major or program also will be an important characteristic to be examined in this study. To determine current educational and employment activities, it was felt that a survey of the recent alumni population would yield sufficient data to conduct a study.

The National Center for Higher Education Management Systems (NCHEMS) has developed a series of student outcomes questionnaires. Two of these (student attrition and graduating student) questionnaires were used previously in two other studies on student outcomes at CSI. A questionnaire for recent alumni is part of the series and it was decided that it would be appropriate for this study. It has been also used successfully at several other colleges across the country for conducting this type of study. The NCHEMS questionnaire was slightly modified (see Appendix A for sample) to reflect some specific areas of interest at CSI. The questionnaire is designed as follows:

a) Basic questions regarding student demographic/ biographic data

b) Coded questions regarding academic history (major, degree received)

c) A battery of questions on current educational activities (school, major, grade point average)

d) A battery of questions on current employment activities (location, salary)

In addition to the data captured by the questionnaire, several basic data elements were obtained from the college's alumni file and were used to describe the total 1979 alumni population and to compare respondents to non-respondents. The data elements collected from the college's alumni file were:

a) Degree Received

b) Major/Program

c) Sex

d) Zipcode

e) Age

The two data sources (survey and college alumni file) provided enough data to conduct a worthwhile study on the current activity of recent alumni. It is noted that in describing the total population of recent alumni in chapter III, the source of the data is the college's alumni file. In subsequent chapters, the source of the data is the survey questionnaire. A comparison of the respondent and non-respondent alumni in chapter IV will attempt to show that the survey data is representative.

The population selected for the study was all students who graduated in 1979 which includes all January, June and August graduates. All students who received a degree (associate, baccalaureate or masters) were included in the study. Students who completed certificate programs were not included in the survey. Most of the population would have received their degrees approximately one year earlier than the survey distribution which was conducted in April through June, 1980. The 1979 alumni also represented a large enough sample (1548) to survey.

Questionnaires for the survey were mailed to all the 1979 alumni with a return envelope and a letter from the President of the CSI asking them for their cooperation. Since these students were recent alumni and probably contactable at their last college address, it was expected that the return rate would be high (40 - 60%). Similar studies at other colleges yielded response rates in this range:

Institution	Date	Response Rate
Bronx Community College	1978	52.4%
Illinois Public Community College	1979	52.6%
University of California at Irvine	1977	51%

In order to analyze the results, all responses would be prepared for computer processing using the Statistical Package for the Social Sciences (SPSS).

In reviewing this study, the reader may wish to compare some of the data here with the data presented in two previous student outcomes studies on student attrition and graduating student satisfaction at CSI. This is encouraged particularly in comparing this study with the study on graduating student satisfaction at CSI.[4] For instance, one might like to compare the educational plans of graduating students in 1980 to the actual educational activity of 1979 alumni. In doing this, the reader should keep in mind that there might be differences in the two populations. These differences have not been studied in detail; however, the two populations generally do appear to be similar. In comparing this study with the study

[4]Picciano, Anthony, "Student Satisfaction of June 1980 Graduates at the College of Staten Island," Office of Institutional Planning, College of Staten Island.

on student attrition at CSI,[5] the reader is cautioned not to view one group as successes (alumni) and the other group as failures (student attriters). The reasons for this caution were presented in the study on graduating student satisfaction and the reader should reference that study for further details. A summary paragraph from the above study on this subject probably best reflects this author's viewpoint:

> "Perhaps the best perspective in reviewing the two populations is simply one of student choice. In the attrition population, capable students (successes and failures) chose not to continue their studies at CSI, and in the graduating student population, capable students (successes and failures) chose to continue their studies and receive the education that CSI has to offer. Both populations are outcomes of CSI, and success or failure should not be attributed to these students because they have graduated or left the college."[6]

Once again, readers are encouraged to compare this study with other outcome studies of CSI students. These comparisons will be more productive if the above cautions are kept in mind.

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[5]Picciano, Anthony, "Student Attrition/Retention at the College of Staten Island 1979," Office of Institutional Planning, College of Staten Island.

[6]Picciano, Anthony, "Student Satisfaction of June 1980 Graduates at the College of Staten Island," Office of Institutional Planning, College of Staten Island, pg. 6.

III. Profile Of Class '79 Alumni

A profile of all alumni who graduated in 1979 is useful in understanding the population which was surveyed for this study. Basic information such as sex, age and residence of the population will help the reader to comprehend more fully many aspects of this study. All of the following data, except ethnic data, was collected from the college's alumni file.

Table 3-1 provides a frequency distribution of the sex of the 1979 alumni. It shows that the majority of the 1979 alumni are female. In the total CSI population, there is a slight majority of females. The data in this table indicates that an even higher percentage of females were able to complete their degree requirements in 1979.

Table 3-1

Frequency Distribution of Sex Comparing Class '79 Alumni with the Total CSI Student Population

	Class '79 Alumni		All CSI Students	
	N	%	N	%
Females	854	55.2	5506	52.8
Males	694	44.8	4910	47.2
Total	1548	100.0	10416	100.0

CSI has historically provided many educational opportunities for non-traditional students. It has always attracted a substantial older student population who register for courses in the evening, on weekends as well as during the day. Table 3-2 provides a frequency distribution of

Table 3-2

Frequency Distribution of Age of Class '79 Alumni

	N	%
18 - 20	32	2.1
21 - 24	566	36.6
25 - 34	556	35.9
35 - 44	250	16.1
45 - 54	108	7.0
55 or over	27	1.7
NA	9	.6
Total	1548	100.0

Mean 29.9
S.D. 8.9

the ages of the 1979 alumni. The table illustrates that many older students enrolled at CSI and were able to complete their degree requirements. The mean age of the 1979 alumni as of January, 1980, was 29.9 years with a standard deviation of 8.97.

CSI serves primarily the local Staten Island population, although students from other parts of the city and state attend and are able to complete their studies. Table 3-3 provides a frequency distribution of the current residence of Class '79 alumni. It is encouraging to see that approximately one year after graduation, the majority of the 1979 alumni still reside in Staten Island while 41% reside elsewhere. A substantial percentage (24.7%) still reside in Brooklyn. It is good for Staten Island in particular, that the majority of recent graduates of CSI continue to live here and contribute economically and socially to its well being.

CSI does not maintain ethnic or racial data on its student body. This data has been collected anonymously in the past and is not identified to any individual students. One of the survey questions ask the alumni to indicate their racial/ethnic identification. Table 3-4 provides the frequency distribution of the respondents to the survey. It shows that 16.1% of the 1979 alumni were from minority groups (Asian, Black or Hispanic). This is perceived as a good indication for CSI in that students from all racial and ethnic backgrounds are able to succeed and complete the degree programs offered by the college.

CSI is a unique institution in that it is one of the few public colleges in the country to offer two year as well as four year and masters degrees. Table 3-5 provides a frequency distribution of the 1979 alumni by the degrees awarded. The majority (62.9%) of the 1979 alumni were awarded

Table 3-3

Frequency Distribution of Current Residence of Class '79 Alumni

Residence	N	%
Bronx	18	1.2
Brooklyn	382	24.7
Manhattan	49	3.2
Queens	61	3.9
Staten Island	914	59.0
Subtotal New York City	1424	92.0
Other New York State	16	1.0
New Jersey	16	1.0
Other	17	1.1
NA	75	4.8
Total	1548	100.0

Table 3-4

Frequency Distribution of the Ethnic Background of Respondents (N=836)

	N	%
American Indian or Alaskan Native	0	0.0
Asian or Pacific Islander	26	3.1
Black	72	8.6
Hispanic	37	4.4
Caucasian	675	80.7
NA	26	3.1

two year or associate degrees while 30.4% were awarded bachelor degrees. A healthy 6.7% were awarded masters degrees. It is important in this survey that the activity of two year graduates versus four year graduates be analyzed separately. It is assumed that the current activity of two year graduates, many of whom were in technical and career programs, will be different than the graduates of four year programs where the emphasis is on liberal arts and teacher education. In addition, since many two year students can continue their education at CSI, it is an important indicator of student satisfaction to know whether two year students chose to continue their educations at this college.

In summary, the 1979 alumni of CSI are older students with a slight majority being female. They continue to reside locally in the New York City area particularly in Staten Island. There is a substantial non-white minority population among them. Lastly, they represent two year, four year and graduate degree students who have majored in a variety of technical as well as liberal arts programs. The following chapters will attempt to provide an in-depth description and analysis of their current educational and employment activities.

Table 3-5

Frequency Distribution of Degree Awarded of Class '79 Alumni

	N	%
Associate	973	62.9
Bachelor	471	30.4
Masters	104	6.7
Total	1548	100.0

IV. Comparison of Respondents and Non-Respondents

In surveying any population, it is the hope of the researcher that the respondent population is representative of the total survey population. Rarely does a researcher have perfect representation unless, of course, the entire study population responds to the survey. It is common practice to compare the respondent population to the total population to determine if any bias exists. A more rigorous approach is to compare respondents to non-respondents to generate the greatest differences between the two groups. In the following paragraphs, respondents and non-respondents will be compared for any bias which might exist in the respondent population.

In March, 1980, questionnaires were mailed to all alumni (N=1548) from the class of 1979. Of this number, 37 were not deliverable and returned to the college. Responses were collected through April, 1980. A "follow-up" letter was mailed in May, 1980 to all alumni who had not responded. As a result of the two mailings, 836 alumni responded to the survey. The effective response rate was 55.3% (836 ÷ (1548 - 37)). The response rate was considered very good and compared well to response rates for similar studies done at other colleges.

In identifying bias in the respondent population, several important variables were isolated and compared in the respondent and non-respondent populations. The variables compared were: sex, age and degree awarded. These variables were chosen because they were felt to be very important to the study.

In examining the percentage distribution of the sex of respondents and non-respondents in Table 4-1, there is a slight difference in the two populations. A higher percentage of females exist in the respondent

population than in the non-respondent population. The difference (6.3%) is not considered large enough to question the validity of the study but should be accepted as a slight bias.

Table 4-1

Distribution of Sex in the
Respondent and Non-Respondent Populations

	Females	Males
Non-Respondents (N=724)	51.8	48.2
Respondents (N=824)	58.1	41.9
Difference	+6.3	-6.3

Table 4-2 compares the percentage distribution of the ages of respondent and non-respondent populations. The table shows that a slightly higher percentage of the older alumni responded to the survey than younger alumni. The mean age of the respondents is 30.7 years with a standard deviation of 9.54 years while the mean age of the non-respondents is 28.9 years with a standard deviation of 8.12 years. These differences are not major and should not seriously bias the results of the study.

Table 4-3 compares the degrees received among respondents and non-respondents. The difference in the two groups is that fewer associate degree alumni (-4.7%) responded to the survey than did not respond. Conversely, higher percentages of bachelor degree students (3.9%) and masters degree (1.6%) students responded to the survey. These differences are regarded as slight biases which should not seriously alter the outcomes of this study.

Table 4-2

Distribution of Age in the
Respondent and Non-Respondent Populations

	18 - 20	21 - 24	25 - 34	35 - 44	45 - 54	55 +	NA
Non-Respondents (N=724)	1.5	39.8	37.8	14.4	4.4	1.4	.7
Respondents (N=836)	3.0	34.3	33.5	17.1	8.3	1.7	2.1
Difference	+1.5	-5.5	-4.3	+2.7	+3.9	+.3	+1.4

Table 4-3

Distribution of Degree Received in the Respondent and Non-Respondent Populations

	Associate Degree	Bachelor Degree	Masters Degree
Non-Respondents (N=724)	65.2	28.9	5.9
Respondents (N=836)	60.5	31.9	7.5
Difference	-4.7	+3.0	+1.6

V. Current Educational Activity

A major aspect of this study is to examine the current educational activity of the 1979 alumni. Whether or not they decided to continue their educations is an important outcome of their experiences at CSI. How well they are doing in their current colleges and universities and how well they were prepared at CSI are important questions which will be addressed in this chapter. Since CSI offers degrees on three levels (associate, bachelor and masters), tables in this chapter will be presented according to the CSI degree awarded. The assumption is that students behave differently in pursuing their education depending on their level of achievement.

Table 5-1 provides the responses to question 13 of the survey which asked the alumni whether they were currently enrolled in a degree program. The responses show that a very large percentage (40.1%) of all 1979 alumni are currently enrolled in a new program. The largest group of alumni continuing their education is the associate degree students with 47.8% currently enrolled in college. This represents 72.3% of all 1979 alumni who are continuing their education. A substantial percentage (31.8%) of the bachelor degree students have also enrolled in a new program. Lastly, only 12.7% of the masters degree students have enrolled in a new program. Since there are so few masters degree alumni (8) who are continuing their education, the remainder of this chapter will concentrate on the undergraduate alumni.

An important indicator of student outcomes studies is a determination of the kinds of schools in which alumni enroll to continue their educations. Table 5-2 provides a comparison of the current college of attendance of undergraduate respondents. Alumni who are not currently enrolled in a

Table 5-1

Comparison of Current Educational Activity (Question 13) by CSI Degree Awarded

	CSI Degree Awarded							
	Associate		Bachelor		Masters		Tota	
	N	%	N	%	N	%	N	
Currently Enrolled in Another Degree Program	242	47.8	85	31.8	8	12.7	335	4
Not Currently Enrolled in Another Degree Program	253	50.0	176	65.9	54	85.7	483	5
NA	11	2.2	6	2.2	1	1.6	18	
	506	100.0	267	100.0	63	100.0	836	10

Table 5-2

Comparison of Current College of Undergraduate Respondents
By CSI Degree Awarded

Current College	CSI Degree Awarded: Associate N	Associate %	Bachelor N	Bachelor %	Total N	Total %
CUNY						
Baruch	11	4.5	3	3.5	14	4.3
Brooklyn	3	1.2	1	1.2	4	1.2
CCNY	5	2.1	0	0.0	5	1.5
Hunter	2	.8	3	3.5	5	1.5
John Jay	3	1.2	1	1.2	4	1.2
Lehman	1	.4	0	0.0	1	.3
Graduate Center	0	0.0	2	2.4	2	.6
Medgar Evers	1	.4	0	0.0	1	.3
CSI	135	55.8	18	21.2	153	46.8
Subtotal	161	66.5	28	32.9	189	57.8
SUNY						
Buffalo	1	.4	0	0.0	1	.3
Plattsburgh	2	.8	0	0.0	2	.6
Downstate Medical Center	3	1.2	0	0.0	3	.9
Special Program	1	.4	0	0.0	1	.3
N.Y.S. Regents Extension	2	.8	0	0.0	2	.6
Subtotal	9	3.7	0	0.0	9	2.8
Private New York State						
St. Johns	18	7.4	9	10.6	27	8.3
NYU	3	1.2	6	7.1	9	2.8
Columbia	0	0.0	2	2.4	2	.6
Fordham	0	0.0	5	5.9	5	1.5
Pace	5	2.1	0	0.0	5	1.5
Pratt	2	.8	0	0.0	2	.6
Polytechnic	1	.4	1	1.2	2	.6
New York Law	0	0.0	1	1.2	1	.3
LIU	3	1.2	5	5.9	8	2.4
Adelphi	1	.4	1	1.2	2	.6
Wagner	3	1.2	3	3.5	6	1.8
St. Francis	2	.8	0	0.0	2	.6
St. Joseph	0	0.0	1	1.2	1	.3
N.Y. Institude of Technology	1	.4	1	1.2	2	.6
Fashion Institute	4	1.7	0	0.0	4	1.2
College of New Rochelle	1	.4	1	1.2	2	.6
St. Vincents Medical	0	0.0	1	1.2	1	.3
School of Visual Arts	1	.4	0	0.0	1	.3
American Institute for Creative Living	0	0.0	1	1.2	1	.3
Subtotal	45	18.6	38	44.7	83	25.4
New Jersey						
Rutgers	2	.8	3	3.5	5	1.5
Stevens Institute	0	0.0	4	4.7	4	1.2
Jersey City State	2	.8	0	0.0	2	.6
N. J. School of Technology	2	.8	0	0.0	2	.6
Fairleigh Dickinson	4	1.7	0	0.0	4	1.2
Subtotal	10	4.1	7	8.2	17	5.2
Other	11	4.5	6	7.1	17	5.2
College Not Specified	6	2.5	6	7.1	12	3.7
Total	242	100.0	85	100.0	327	100.0

program have been excluded from the table and the percentages. The majority (57.8%) of all currently enrolled undergraduate alumni are attending the City University of New York. A large percentage (25.4%) are continuing their education at various private colleges in New York State. In examining the data based on associate versus bachelor degree alumni, it is obvious that a much larger percentage (66.5%) of the associate degree alumni are continuing their educations at CUNY than are the bachelor degree alumni (32.9%). Conversely, a much larger percentage (44.7%) of the bachelor degree alumni are continuing their educations at private colleges in New York State than are associate degree alumni (18.6%). This can be interpreted as the perception of CUNY among the alumni as an institution which provides desirable undergraduate programs which are in high demand. For the bachelor degree alumni, the tendency is to be selective and enroll at a wider variety of schools (CUNY and non-CUNY) where graduate programs are available and meet their individual needs. Possibly the most positive outcome is the percentage (55.8%) of the associate degree alumni who are continuing their educations at CSI. This is interpreted as indicative of a high degree of student satisfaction with their educational experiences at CSI.

Table 5-3 provides a comparison of responses to question 16 of the survey which asked whether the current school of attendance was the respondents first, second or less than second choice. The data shows that a significantly high percentage (88.4%) of the alumni are attending the college of their first choice. The percentages are similar for both associate (89.3%) and bachelor (85.9%) degree alumni. Since a large percentage (55.8%) of the associate degree alumni are returning to CSI, this is another positive indication of their satisfaction with the college in that CSI was their first choice. The data is also encouraging for the bachelor degree alumni, many of

Table 5-3

Comparison of Question 16 (College Choice) of Undergraduate Respondents By CSI Degree Awarded

College Choice	CSI Degree Awarded: Associate N	Associate %	Bachelor N	Bachelor %	Total N	Total %
Current College - First Choice	216	89.3	73	85.9	289	88.4
Current College - Second Choice	10	4.1	4	4.7	14	4.3
Current College - Less Than Second Choice	5	2.1	3	3.5	8	2.4
NA	11	4.5	5	5.9	16	4.9
Total	242	100.0	85	100.0	327	100.0

whom are now attending some very fine graduate and technical schools in the country.

The performance data of the alumni, as measured by first term grade point average, is presented in Table 5-4. Both associate and bachelor degree alumni are doing well academically in their new programs. 49.6% of the associate degree students and 58.9% of the bachelor degree students achieved a GPA of 3.00 or higher. A large percentage (31.8%) of the bachelor degree students achieved a GPA of 3.6 or higher. This data is particularly encouraging for the bachelor degree alumni, most of whom have enrolled in a wide variety of public and private colleges.

In the preceding paragraphs, several items such as college choice and GPA indirectly gave an indication that the 1979 alumni were probably satisfied with their experiences at CSI. Question 18 of the survey directly asked the alumni to rate their preparation at CSI for their current academic program. Table 5-5A provides the undergraduate alumni responses to this question. Very few students (6.7%) rate their CSI preparation as inadequate whereas (18.3%) rated it as excellent. Many of the respondents rated it fair to good with the largest percentage (46.5%) rating it as good. In comparing the responses of associate degree alumni with the bachelor degree alumni, there are virtually no differences between the two groups. Table 5-5B compares the responses of the alumni to question 18 by those alumni currently enrolled at another college. At the extremes (inadequate preparation and excellent preparation), the responses from these two groups are essentially the same. In the middle categories (fair preparation and good preparation), there are some differences. A larger percentage (52.9%) of the alumni who are continuing at CSI, rated their preparation as good versus 40.8% of the alumni who are enrolled at other colleges. On the otherhand, a larger

Table 5-4

Comparison of Question 19 (First Term GPA) of Undergraduate Respondents By CSI Degree Awarded

1st Term GPA In New Program	CSI Degree Awarded: Associate N	Associate %	Bachelor N	Bachelor %	Total N	Total %
2.0 or Less	7	2.9	5	5.9	12	3.7
2.1 to 2.5	29	12.0	6	7.1	35	10.7
2.6 to 3.0	58	24.0	9	10.6	67	20.5
3.1 to 3.5	75	30.6	23	27.1	97	29.7
3.6 to 4.0	46	19.0	27	31.8	73	22.3
NA	28	11.6	15	17.6	43	13.1
Total	242	100.0	85	100.0	327	100.0

Table 5-5A

Comparison of Question 18 (CSI Preparation) of Undergraduate Respondents By CSI Degree Awarded

CSI Preparation for Current Academic Program	CSI Degree Awarded: Associate N	Associate %	Bachelor N	Bachelor %	Total N	Total %
Inadequate Preparation	16	6.6	6	7.1	22	6.7
Fair Preparation	64	26.4	18	21.2	82	25.1
Good Preparation	109	45.0	43	50.6	152	46.5
Excellent Preparation	45	18.6	15	17.6	60	18.3
NA	8	3.3	3	3.5	11	3.4
Total	242	100.0	85	100.0	327	100.0

Table 5-5B

Comparison of Question 18 (CSI Preparation) of Undergraduate Respondents By Alumni Currently Enrolled at CSI versus Non-CSI Colleges

	CSI		Non-CSI		Total	
	N	%	N	%	N	%
Inadequate Preparation	10	6.5	12	6.9	22	6.7
Fair Preparation	26	17.0	56	32.1	82	25.1
Good Preparation	81	52.9	71	40.8	152	46.5
Excellent Preparation	30	19.6	30	17.2	60	18.3
NA	6	3.9	5	2.9	11	3.4
Total	153	100.0	174	100.0	327	100.0

percentage (32.1%) of the alumni enrolled at other colleges rated their CSI preparation as fair compared to 17.0% of the alumni continuing at CSI. In general, the responses of both groups indicate that the alumni were basically pleased with their educational preparation at CSI. In scanning the data in Appendix B, their reasons for enrolling at other schools, particularly among the bachelor degree students are probably more for academic programs than for any dissatisfaction.

The future educational goals of alumni are important in most student outcomes studies. Table 5-6A provides data on the responses of all undergraduate alumni to question 20 of the survey. This question asked the respondents, "What is the highest degree you eventually intend to complete?". The data shows that the majority of all undergraduates hope to continue their educations. The largest percentage (41.3%) of the associate degree alumni hope to complete a masters degree. Only 5.9% of the associate degree alumni felt that they would not pursue their education beyond the associate degree. The bachelor degree alumni also indicate that they plan to pursue their educations with 61.4% planning to complete a masters degree and 16.1% planning to complete a doctorate. Tables 5-6B and 5-6C provide the same responses to question 20 controlling for those alumni who are currently enrolled in a program or are <u>not</u> currently enrolled in a program. It is expected that those alumni who are actively pursuing a new degree program may have higher aspirations then those who are not pursuing a program. The assumption is that many students, once they have achieved one level of education are more likely to hope to achieve the next level. The data in tables 5-6B and 5-6C tend to support this assumption. The largest percentage (57.0%) of associate degree alumni currently enrolled in a program hope to achieve a masters degree versus 26.9% of those not enrolled in a program.

Table 5-6A

Comparison of Question 20 (Highest Degree) of all Undergraduate Respondents By CSI Degree Awarded

Highest Degree	CSI Degree Awarded: Associate N	Associate %	Bachelor N	Bachelor %	Total N	Total %
Associate	30	5.9	0	0.0	30	3.9
Bachelor	188	37.2	27	10.1	215	27.8
Masters	209	41.3	164	61.4	373	48.3
Doctorate	33	6.5	43	16.1	76	9.8
Other	26	5.1	15	5.6	41	5.3
NA	20	4.0	18	6.7	38	4.9
Total	506	100.0	267	100.0	773	100.0

Table 5-6B

Comparison of Question 20 (Highest Degree) of Undergraduate Respondents
By CSI Degree Awarded
Controlling For Those Students Currently Enrolled in a Program

Highest Degree	CSI Degree Awarded: Associate N	Associate %	Bachelor N	Bachelor %	Total N	Total %
Associate	2	.8	0	0.0	2	.6
Bachelor	56	23.1	4	4.7	60	18.3
Masters	138	57.0	41	48.2	179	54.7
Doctorate	23	9.5	31	36.5	54	16.5
Other	20	8.3	7	8.2	27	8.3
NA	3	1.2	2	2.4	5	1.5
Total	242	100.0	85	100.0	327	100.0

Table 5-6C

Comparison of Question 20 (Highest Degree) of Undergraduate Respondents
By CSI Degree Awarded
Controlling For Those Students NOT Currently Enrolled in a Program

	CSI Degree Awarded					
Highest Degree	Associate		Bachelor		Total	
	N	%	N	%	N	%
Associate	28	10.6	0	0.0	28	6.3
Bachelor	132	50.0	23	12.6	155	34.8
Masters	71	26.9	123	67.6	194	43.5
Doctorate	10	3.8	12	6.6	22	4.9
Other	6	2.3	8	4.4	14	3.1
NA	17	6.4	16	8.8	33	7.4
Total	264	100.0	182	100.0	446	100.0

The largest percentage (50.0%) of the associate degree alumni who are not enrolled in a program hope to achieve a bachelors degree. Among bachelor degree alumni, the data is similar in that 36.5% of those currently enrolled in a program hope to achieve a doctorate versus only 6.6% of those not enrolled in a program. In general, the educational aspirations of the undergraduate alumni, both associate and bachelor degree students, are high. It is indicative of a very positive attitude among CSI alumni of their value of education and what it can do for them and their careers.

The data discussed in the preceding paragraphs, presents the 1979 alumni as very educationally motivated. Many have re-enrolled in college and are pursuing new degree programs. Those currently enrolled are pursuing programs at colleges of their first choice and are basically doing very well academically. Their attitude to CSI is one of satisfaction with their educational preparation. This attitude is best illustrated by the large number of alumni, particularly the associate degree students, who have chosen to continue their educations at this college.

VI. Current Employment Activity

The employment activity of alumni is possibly the most important aspect of any study on student outcomes. This is particularly true for CSI alumni, many of whom were enrolled in career-oriented and technical programs. In this chapter, an examination of the kinds of jobs, sectors of employment, salary, etc. will be conducted for the 1979 alumni. Most important to this examination will be a determination of the attitude of the alumni to their CSI preparation for employment.

Table 6-1 provides the alumni responses to question 21 of the survey which asked, "Have you held a full-time job since leaving our school?" The data shows that the majority (69.2%) of all the 1979 alumni are employed full-time. Depending on the degree awarded, the percentages change from 62.1% for associate degree alumni to 92.1% for graduate alumni. To understand more fully the current activity of the alumni, it would be helpful to distinguish those alumni who are employed versus those enrolled in another college degree program. Table 6-2 combines the responses for question 21 (current employment) and question 13 (current education) and provides a clearer picture of the total activity of the 1979 alumni. It shows that the vast majority of the 1979 alumni are currently involved in either pursuing their education or in working full-time. In addition, a substantial percentage (20.7%) are both working full-time and are enrolled in college. The method of combining work and school is not unusual for CSI alumni in that many of them also were working while pursuing their degrees at CSI. This phenomenon has been observed in other studies and is indicative of a very industrious student body.

Table 6-1

Comparison of Current Employment (Question 21)
By CSI Degree Awarded

	CSI Degree Awarded							
	Associate		Bachelor		Masters		Total	
	N	%	N	%	N	%	N	%
Employed Full-Time	314	62.1	207	77.5	58	92.1	579	69.2
Not Employed	123	24.3	38	14.2	4	6.3	165	19.7
Employed Part-Time	60	11.9	19	7.1	1	1.9	80	9.7
NA	9	1.8	3	1.1	0	0.0	12	1.4
Total	506	100.0	267	100.0	63	100.0	836	100.0

Table 6-2

Comparison of Current Activity (Employment & Education) By CSI Degree Received

	CSI Degree Awarded							
	Associate		Bachelor		Masters		Total	
	N	%	N	%	N	%	N	%
Enrolled in College and Not Employed Full-Time	124	24.5	37	13.9	1	1.6	162	19.4
Employed Full-Time Only	196	38.7	159	59.6	51	81.0	406	48.6
Enrolled in College and Employed Full-Time	118	23.3	48	18.0	7	11.1	173	20.7
Not Enrolled in College Nor Employed Full-Time	68	13.4	23	8.6	4	6.3	95	11.3
Total	506	100.0	267	100.0	63	100.0	836	100.0

Table 6-3 provides responses to question 22 which asked the alumni to indicate how long it took them to find their first full-time job after graduation. The data in this table clearly shows that the majority (53.9%) were already employed full-time prior to receiving their degree. This percentage would not be unusual for the masters degree alumni many of whom were enrolled in a part-time teacher education program while teaching full-time. However, the percentages (49.4% for associate; 55.6% for bachelor degree alumni) are remarkably high. Again, this is a further indication of the abilities of the CSI students to combine work and studies to achieve their goals. Of those students who were not working full-time prior to graduating, most of them found a job within 2 months after graduation. Very few students required more than 6 months to find full-time employment.

Table 6-4 provides responses to question 23 of the survey which asked the alumni to indicate the source of their full-time employment. The largest percentage (37.5%) of the alumni indicated that they were already working at the job while enrolled at CSI. The remainder indicated a variety of direct application (19.5%), referral through friend or relative (14.5%) and newspaper advertisement (9.0%) as sources of full-time employment.

Table 6-5 provides data on the kind of work, in which the alumni are employed. The data shows that larger percentages of the alumni work in professional (39.4%), medical (20.2%), office (12.1%) and technical (10.2%) capacities. Very few alumni are employed in fields which do not require a college education. Approximately half (49.9%) of the alumni work in the private business or service sector (see Table 6-6). The remainder are evenly employed in the government (13.6%), education (17.1%) and other non-profit (16.1%) sectors of the economy.

Table 6-3

Comparison of Responses to Question 22 (Length of Time to Find Full-Time Employment) By CSI Degree Awarded

Responses to Question 22	CSI Degree Awarded: Associate N	Associate %	Bachelor N	Bachelor %	Masters N	Masters %	Total N	Total %
1. Had job before graduation	155	49.4	115	55.6	42	72.4	312	53.9
2. 2 months or less	101	32.2	50	24.2	3	5.2	154	26.6
3. 3 to 6 months	41	13.1	22	10.6	10	17.2	73	12.6
4. 7 months to 1 year	11	3.5	15	7.2	3	5.2	29	5.0
5. Over 1 year	3	1.0	4	1.9	0	0.0	7	1.2
6. NA	3	1.0	1	.5	0	0.0	4	.7
Total	314	100.0	207	100.0	58	100.0	579	100.0

Table 6-4

Comparison of Responses to Question 23 (Source of Full-Time Employment) By CSI Degree Awarded

Responses to Question 23	CSI Degree Awarded: Associate N	Associate %	Bachelor N	Bachelor %	Masters N	Masters %	Total N	Total %
1. Already working at job while enrolled at CSI	106	33.8	82	39.6	29	50.0	217	37.5
2. College Placement Office	8	2.5	4	1.9	1	1.7	13	2.2
3. Professional Organization or Journal	3	1.0	1	.5	1	1.7	5	.9
4. Public or Private Employment Agency	25	8.0	18	8.7	3	5.2	46	7.9
5. Newspaper Advertisement	27	8.6	20	9.7	5	8.6	52	9.0
6. Direct application	77	24.5	30	14.5	6	10.3	113	19.5
7. Faculty referral	7	2.2	4	1.9	1	1.7	12	2.1
8. Referral through friend or relative	44	14.0	34	16.4	6	10.3	84	14.5
9. Other	17	5.4	14	6.7	6	10.3	37	6.3
Total	314	100.0	207	100.0	58	100.0	579	100.0

Table 6-5

Comparison of Responses to Question 24 (Kind of Work) By CSI Degree Awarded

Responses to Question 24	CSI Degree Awarded: Associate N	Associate %	Bachelor N	Bachelor %	Masters N	Masters %	Total N	Total %
1. Managerial	10	3.2	8	3.9	2	3.4	20	3.5
2. Professional	79	25.2	100	48.3	49	84.5	228	39.4
3. Technician	39	12.4	20	9.7	0	0.0	59	10.2
4. Sales	8	2.5	4	1.9	0	0.0	12	2.1
5. Office	37	11.8	28	13.5	5	8.6	70	12.1
6. Skilled Craftsman	8	2.5	7	3.4	0	0.0	15	2.6
7. Semi-Skilled	2	.6	1	.5	1	1.7	4	.7
8. Medical	100	31.8	17	8.2	0	0.0	117	20.2
9. Service Worker	5	1.6	3	1.4	0	0.0	8	1.4
10. Laborer	6	1.9	4	1.9	0	0.0	10	1.7
11. Armed Forces	0	0.0	1	.5	0	0.0	1	.2
12. NA	20	6.4	14	6.8	1	1.7	35	1.7
Total	314	100.0	207	100.0	58	100.0	579	100.0

Table 6-6

Comparison of Responses to Question 25 (Job Sector) By CSI Degree Awarded

Employment Sector	CSI Degree Awarded: Associate N	Associate %	Bachelor N	Bachelor %	Masters N	Masters %	Total N	Total %
Government	43	13.7	34	16.4	2	3.4	79	13.6
Education	24	7.6	32	15.5	43	74.1	99	17.1
Other Non-Profit Organization	59	18.8	29	14.0	5	8.6	93	16.1
Business and Service	174	55.4	107	51.7	8	13.8	289	49.9
NA	14	4.5	5	2.4	0	0.0	19	3.3
Total	314	100.0	207	100.0	58	100.0	579	100.0

A very positive outcome in regard to full-time employment is the number of 1979 alumni who are working at jobs related to their CSI major or program. Table 6-7 provides a distribution of the alumni responses to question 26 of the survey. It shows that the vast majority (80.1%) of the alumni are employed in jobs either somewhat or directly related to their CSI major or program. Only 19.2% of the alumni indicated that they were employed in jobs not related to their major or program. This data strongly supports the nature of the CSI major/program offerings in that there seems to be a definite demand for the graduates of these programs.

Table 6-8 provides data on the alumni perceptions of the preparation they received at CSI for their current jobs. The responses indicate that most alumni felt that their CSI preparation was either fair or good with the largest percentage (42.5%) indicating that it was good. A small percentage (7.6%) felt it was inadequate while 12.8% felt it was excellent. There are no major differences among the associate, bachelor or masters degree alumni in their responses to this question.

In the preceding paragraphs, data was presented which related the current full-time employment of the alumni to their major/program at CSI. Table 6-9 provides data which attempts to relate their current employment to their future career goals. Question 29 of the survey asked the respondents to indicate the future job potential of their current full-time position. Almost forty percent of the alumni indicated that their current full-time job had definite career potential while 31.8% indicated that it had possible career potential. In total, 71.7% of the 1979 alumni who were employed full-time, were working at a meaningful job which could meet their career goals. The remaining full-time employed alumni were working essentially at temporary positions to earn money.

Table 6-7

Comparison of Responses to Question 26 (Job Related to Major/Program) By CSI Degree Awarded

Job Related to Major/Program	CSI Degree Awarded							
	Associate		Bachelor		Masters		Total	
	N	%	N	%	N	%	N	%
Not Related	55	17.5	48	23.2	8	13.8	111	19.2
Somewhat Related	75	23.9	65	31.4	9	15.5	149	25.7
Directly Related	181	57.6	93	44.9	41	70.7	315	54.4
NA	3	1.0	1	.5	0	0.0	4	.7
Total	314	100.0	207	100.0	58	100.0	579	100.0

Table 6-8

Comparison of Responses to Question 28 (CSI Preparation) By CSI Degree Awarded

CSI Preparation for Current Full-Time Job	CSI Degree Awarded: Associate N	Associate %	Bachelor N	Bachelor %	Masters N	Masters %	Total N	Total %
Inadequate Preparation	22	7.0	18	8.7	4	6.9	44	7.6
Fair Preparation	92	29.3	62	30.0	22	37.9	176	30.4
Good Preparation	135	43.0	91	44.0	20	34.5	246	42.5
Excellent Preparation	43	13.7	22	10.6	9	15.5	74	12.8
NA	22	7.0	14	6.8	3	5.2	39	6.7
Total	314	100.0	207	100.0	58	100.0	579	100.0

Table 6-9

Comparison of Responses to Question 29 (Job Potential) By CSI Degree Awarded

Responses to Question 29	CSI Degree Awarded: Associate N	Associate %	Bachelor N	Bachelor %	Masters N	Masters %	Total N	Total %
Employment with Definite Career Potential	123	39.2	76	36.7	32	55.2	231	39.9
Employment with Possible Career Potential	94	29.9	73	35.3	17	29.3	184	31.8
Employment to earn money while I decide what kind of work I want	26	8.3	23	11.1	1	1.7	50	8.6
Temporary employment to earn money to do something else	22	7.0	5	2.4	0	0.0	27	4.7
Temporary employment until something better could be found	39	12.4	24	11.6	7	12.1	70	12.1
NA	10	3.2	6	2.9	1	1.7	17	2.9
Total	314	100.0	207	100.0	58	100.0	579	100.0

An important element of employment data for student outcomes studies is the starting salary of the graduates' first full-time job. Table 6-10A provides a comparison of the starting salaries of the 1979 alumni at their first full-time job. The largest percentage (41.6%) of the alumni indicated that their starting salaries were in the range of $10,000 - $14,999 per year. The vast majority of the alumni indicated that their starting salaries were in the middle response ranges ($7,500 - $24,999). One difficulty in examining this data is the number (217) of alumni who were already working prior to graduating from college. It is possible that alumni who were already working might have been working at their present jobs for many years and indicated a relatively low starting salary. On the otherhand, some alumni might have recently changed jobs and were paid relatively high starting salaries for previous experience. Table 6-10B compares the starting salary of the 1979 alumni by those already working prior to graduation versus those who were not working. In examining the salary ranges of the two groups, there are some important differences. For the alumni already working, there are greater percentages in the lowest and highest salary ranges. On the otherhand, those not already working tend to be grouped in the middle salary ranges. These distributions present a clearer understanding of the starting salary data with the salaries for those not already working more appropriately reflecting the salary ranges of recent college alumni who are starting new jobs.

The last aspect of employment data to be examined in this chapter is the location of the first full-time job. In chapter III, data was presented which showed that 92% of the 1979 alumni reside in the five boroughs of New York City, while 59% reside in Staten Island. Table 6-11

Table 6-10A

Comparison of Starting Salary of Respondents By CSI Degree Awarded

Starting Salary Range	CSI Degree Awarded: Associate N	Associate %	Bachelor N	Bachelor %	Masters N	Masters %	Total N	Total %
Less than $3,000 per year	10	3.2	4	1.9	0	0.0	14	2.
$3,000 - $5,999 per year	16	5.1	7	3.4	4	6.9	27	4.
$6,000 - $7,499 per year	25	8.0	10	4.8	4	6.9	39	6.
$7,500 - $9,999 per year	51	16.2	51	24.6	19	32.8	121	20.
$10,000 - $14,999 per year	141	44.9	74	35.7	26	44.8	241	41.
$15,000 - $24,999 per year	58	18.5	48	23.2	4	6.9	110	19.
$25,000 or more per year	1	.3	4	1.9	0	0.0	5	.
NA	12	3.8	9	4.3	1	1.7	22	3.
Total	314	100.0	207	100.0	58	100.0	579	100.

Table 6-10B

Comparison of Starting Salary By
Alumni Employed/Not Employed Prior to Graduation

Starting Salary Range	Not Already Employed		Already Employed		Total	
	N	%	N	%	N	%
Less than $3,000 per year	8	2.2	6	2.8	14	2.4
$3,000 - $5,999 per year	10	2.8	17	7.8	27	4.7
$6,000 - $7,499 per year	21	5.8	18	8.3	39	6.7
$7,500 - $9,999 per year	80	22.1	41	18.9	121	20.9
$10,000 - $14,999 per year	168	46.4	73	33.6	241	41.6
$15,000 - $24,999 per year	65	18.0	45	20.7	110	19.0
$25,000 or more per year	0	0.0	5	2.3	5	.9
NA	10	2.8	12	5.5	22	3.8
Total	362	100.0	217	100.0	579	100.0

provides a comparison of the location of the first full-time job of the 1979 alumni. 82.1% are working in New York City. Among the boroughs, most of the alumni are working in Staten Island (27.1%), Brooklyn (18.5%) and Manhattan (33.5%). The large percentage of alumni working in Manhattan reflect the fact that it is the business center of New York City.

On the undergraduate level, the percentages are consistent for both the associate and bachelor degree alumni. For the graduate alumni, much larger percentages are working in Staten Island and Brooklyn rather than in Manhattan. The explanation here is that most of the graduate alumni were education majors and are probably working at various schools closer to the college or where they live rather than in Manhattan.

In summary, the employment activity of the 1979 alumni reflects a very industrious group of individuals. Those who decided to work full-time rather than continue their educations, are working in fields for which they have been trained at CSI. Many were already working prior to graduation and have used their college degree to improve their skills and enhance their opportunities for advancement. Those who were not working prior to graduation were able to find jobs in their fields at fairly respectable starting salaries. They see their current positions as having career potential and are probably doing what they want to do. In general, they were satisfied with their preparation at CSI for these positions. They are working in all sectors of employment with about half working in private business and half working in government, education and other non-profit organizations. One of the most pleasing outcomes, is that the vast majority are living and working in Staten Island and the other boroughs of New York City. In return for their City University education, many are now giving to the City of New York, their expertise and productivity in many different ways.

Table 6-11

Comparison of Location of First Job By CSI Degree Awarded

Location of Job	CSI Degree Awarded: Associate N	Associate %	Bachelor N	Bachelor %	Masters N	Masters %	Total N	Total %
New York City								
Staten Island	82	26.1	53	25.6	22	37.9	157	27.1
Brooklyn	51	16.2	32	15.5	24	41.4	107	18.5
Bronx	2	.6	2	1.0	1	1.7	5	.9
Manhattan	119	37.9	69	33.3	6	10.3	194	33.5
Queens	6	1.9	5	2.4	1	1.7	12	2.1
Subtotal	260	82.8	161	77.7	54	93.1	475	82.1
New York State (Outside NYC)	4	1.3	10	4.8	2	3.4	16	2.8
New Jersey	33	10.5	21	10.1	1	1.7	55	9.5
Other	10	3.2	11	5.3	1	1.7	22	3.8
NA	7	2.2	4	1.9	0	0.0	11	1.9
Total	314	100.0	207	100.0	58	100.0	579	100.0

VII. Majors/Programs of 1979 Alumni

One of the more important components of any alumni study is an examination of a college's academic majors (baccalaureate programs) or programs (associate programs) and their effect on the current activities of the alumni. In the previous chapters, data was presented which examined current activities based on the degrees awarded. This study would not be complete unless there was some presentation of alumni data in respect to their major or program while enrolled at CSI.

In collecting the data for this study, it became obvious that presenting it would be difficult in that the 1979 alumni were enrolled in 59 different programs of study. It is possible to group this data into traditional broad categories such as liberal arts, physical sciences, technologies, etc. However, it is a sense that although helpful for presentation, a categorization of majors would not provide enough detail to distinguish the various majors and programs. To group majors/programs by academic department poses essentially the same problem. For example, psychology, sociology and anthropology comprise one academic department at CSI. In this study, there are 56 psychology majors, 8 sociology majors and 3 anthropology majors. To group them together would lose the significance of the number of psychology majors in the population. Those readers interested in the sociology and anthropology programs would be essentially looking at data for psychology majors. It was decided therefore to provide data on all the various majors and programs. In some cases, the number of respondents is too low to provide meaningful analysis but it was felt it was better to provide it than not.

Table 7-1 provides a distribution of the 1979 alumni according to their major or program at the time of graduation. Actually, this table

Table 7-1

Distribution of Majors/Programs in the
Total Class '79 Alumni and Respondent Populations

	Total Class '79 Alumni		Respondents	
Associate Degree Program	N	%	N	%
Business Career	104	6.7	66	7.9
Business Transfer	112	7.2	49	5.9
Child Care	17	1.1	11	1.3
Civil Technology	10	.6	6	.7
Computer Technology	23	1.5	14	1.7
Education Associate	4	.3	4	.5
Electro-Mechanical Technology	7	.5	2	.2
Electrical Technology	35	2.3	20	2.4
Engineering Science	7	.5	5	.6
Industrial Management Technology	27	1.7	13	1.6
Liberal Arts (Non-Science)	278	18.0	141	16.9
Liberal Arts (Science)	38	2.5	25	3.0
Mechanical Technology	9	.6	4	.5
Medical Laboratory Technology	36	2.3	17	2.0
Nursing	249	16.1	121	14.5
Science Laboratory Technology	17	1.1	8	1.0
Subtotal (Assoc. Degree)	973	62.9	506	60.5
Baccalaureate Degree Majors				
Anthropology	3	.2	3	.4
Art	6	.4	4	.5
Biology	22	1.4	12	1.4
Chemistry	3	.2	2	.2
Cinema Studies	2	.1	0	0.0
CUNY - BA/BS	22	1.4	9	1.1
Economics	117	7.5	67	8.0
Engineering Science	44	2.8	23	2.8
English	22	1.4	9	1.1
History	4	.3	2	.2
Humanities	3	.2	3	.4
Mathematics	1	.1	0	0.0
Mathematics/Computer Science	12	.8	10	1.2
Medical Technology	28	1.8	12	1.4
Music	3	.2	1	.1
Philosophy	1	.1	0	0.0
Political Science	15	1.0	7	.9
Psychology	86	5.6	56	6.7
Psychology/Special Education	7	.5	4	.5
Romance Languages/Spanish	2	.1	0	0.0
Science, Letters & Society	26	1.7	19	2.2
Sociology	9	.6	8	1.0
Combined Majors	33	2.1	12	1.4
NA	0	0.0	4	.5
Subtotal (Bacc. Degree)	471	30.4	267	31.9
Graduate Degree Programs				
Cinema Studies	1	.1	0	0.0
Education, Guidance & Counseling	21	1.4	13	1.6
Education, Supervision & Administration	1	.1	1	.1
Elementary Education	32	2.1	21	2.5
English	1	.1	0	0.0
Environmental Science	2	.1	1	.1
Polymer Chemistry	1	.1	0	0.0
Secondary Education - English	4	.3	2	.2
Secondary Education - Foreign Lang.	1	.1	1	.1
Secondary Education - Mathematics	2	.1	1	.1
Secondary Education - Science	2	.1	1	.1
Secondary Education - Social Studies	4	.3	1	.1
Special Education	32	2.1	21	2.5
Subtotal (Graduate Degree)	104	6.7	63	7.5
Total (All Programs)	1548	100.0	836	100.0

provides two distributions, one for all 1979 alumni and one for all respondents to the survey. Among associate degree programs, the programs with the largest numbers of alumni are liberal arts (non-science), nursing, business transfer and business career. Among baccalaureate majors, economics, psychology and engineering science have the largest numbers of majors. Approximately 63% of the 1979 undergraduates were in technical, career or professional programs while 37% were in liberal arts or humanities.

Appendix B, at the end of this study, provides detailed information on each of the majors or programs represented in the respondent population of the 1979 alumni. For each major/program, a fact sheet has been prepared which provides information on the current educational activity, current employment activity and general satisfaction of the 1979 alumni with the program. An index for appendix B is provided on page 66 which will be helpful in locating individual programs. This approach in addition to providing much detail for the reader, also allows for individual examination and analysis of this data.

Since comparisons of academic programs is important for most studies of this type, it was felt that there should be a comparison of some of the academic majors/programs at CSI. The remainder of this chapter will attempt to provide a comparison of selected majors/programs. The selection of programs is based primarily on those majors/programs where there was a sufficient number of respondents. In addition, there has been an attempt to present a variety of liberal arts, career and technological programs as well as to present programs from associate, baccalaureate and graduate areas.

Table 7-2 provides a comparison of the current activity (education and employment) of the 1979 alumni by the selected majors/programs. This table provides six columns of percentages which reflect the alumni's current participation in the activity according to major/program. Column A provides the percentages of those alumni who are currently only enrolled in a college program and are not employed full-time. Whether they are attending school on a full-time or part-time basis is not known. It is assumed that most of these alumni are attending on a full-time basis. Column B provides the percentages of those alumni who are currently employed full-time and are not enrolled in any academic program. Column C provides the percentages on those alumni who are employed full-time and who are also enrolled in a college program. Column D provides percentages on those alumni who indicated that they are neither enrolled in a college program nor employed full-time. Column E is the addition of the percentages for columns A and C. It represents all alumni enrolled in college. Column F is the addition of the percentages for columns B and C. It represents all alumni employed full-time. The totals at the end of each degree category represents all respondents and are not summaries of the selected majors/programs in the table.

For all associate degree alumni, the percentage who are currently only attending college is 24.5%. Among the selected associate degree programs, the percentages in column A range from 3.3% (nursing) to 44.0% (liberal arts-science). The associate degree programs with the highest percentages in this column are those which primarily prepare students to transfer to a four year program. This is the interpretation for liberal arts-science (44.0%), liberal arts-non-science (38.3%) and business transfer (30.6%). The programs with the lowest percentages of students in column A

Table 7-2

Comparison of Current Activity (Education and Employment) By Selected Majors/Programs

2 Year Programs	N	A Enrolled in College Only %	B Employed Full-Time Only %	C Enrolled in College and Employed Full-Time %	D Not Enrolled in College Nor Employed Full-Time %	E A + C %	F B + C %
Business Career	66	22.7	42.4	21.2	13.6	43.9	63.6
Business Transfer	49	30.6	24.5	38.7	6.1	69.3	63.2
Computer Technology	14	21.4	35.7	35.7	7.1	57.1	71.4
Electrical Technology	20	10.0	55.0	35.0	0.0	45.0	90.0
Ind. Mgmt. Technology	13	15.4	38.5	30.8	15.4	46.2	69.3
Liberal Arts (Non-Science)	141	38.3	25.5	20.6	15.6	58.9	46.1
Liberal Arts (Science)	25	44.0	16.0	12.0	28.0	56.0	28.0
Medical Lab. Technology	17	29.4	41.2	17.6	11.8	47.0	58.8
Nursing	121	3.3	61.2	21.5	14.0	24.8	82.7
*All 2 Year Programs	506	24.5	38.7	23.3	13.4	47.8	62.0
4 Year Majors							
Biology	12	25.0	58.3	0.0	16.7	25.0	58.3
Economics	67	9.0	76.1	9.0	6.0	18.0	85.1
Engineering Science	23	4.3	78.3	17.4	0.0	21.7	95.7
Psychology	56	25.0	44.6	26.8	3.4	51.8	71.4
Science, Letters, Society	19	10.5	68.4	21.1	0.0	31.6	89.5
*All 4 Year Majors	267	13.9	59.6	18.0	8.6	31.9	77.6
Graduate Programs							
Elementary Education	21	0.0	66.7	19.0	14.3	19.0	85.7
*All Graduate Programs	63	1.6	81.0	11.1	6.3	12.7	92.1
*Total Alumni	836	19.4	48.6	20.7	11.3	40.1	69.3

are career and technical programs for which there is a relatively high demand in the labor market. This is the situation for nursing (3.3%), electrical technology (10.0%) and industrial technology (15.4%). However, it is noted that many of the associate degree students in career and technical areas have chosen to work full-time as well as attend college as is evidenced in column C. This will be discussed again later on in this chapter.

In examining the data in column B (only employed full-time), the percentages tend to be just the opposite of column A. The associate degree programs with the highest percentages of alumni employed are nursing (61.2%), electrical technology (55.0%) and business career (42.4%) which is indicative of the high labor demand for graduates of these programs. The associate degree programs with the lowest percentages of alumni employed full-time are liberal arts-science (16.0%), liberal arts-non-science (25.5%) and business transfer (24.5%), all of which are preparatory for four year programs as mentioned above.

The percentages of associate degree alumni who are enrolled in college and employed full-time (column C) are most interesting and very typical of the CSI student population. In previous student studies, it has frequently been mentioned that many CSI students work full-time while attending college. Among the associate degree alumni, this combined approach to achieving one's educational goals continues, as is evidenced in the data presented in column C. Substantial percentages of associate degree alumni, particularly those in career and technical programs, are employed full-time as well as enrolled in a new degree program. Business transfer (38.7%), computer technology (35.7%), electrical technology (35.0%) and industrial management technology (30.8%) are examples. The percentage (23.3%)

of associate degree alumni in all programs is high and indicative of a population who feel they need and want to continue their educations for a four year degree. This has already been discussed previously in chapter V. For those readers interested in data on the alumni who were already working full-time while enrolled at CSI, percentages are provided in Table 7-3.

In examining the data provided in column D of Table 7-2 for the associate degree students, it is difficult to determine exactly what these alumni are currently doing. With the exception of liberal arts-science (28.0%), the percentages of students in all the two year programs are relatively low. It is assumed that most of these alumni are either working part-time or taking a break from their studies. Many are possibly pursuing other endeavors related to personal or family needs and obligations.

For all baccalaureate degree alumni, the percentage who are currently only attending college is 13.9%. Among the selected baccalaureate degree majors, the percentage in column A range from 4.3% to 25.0%. The two majors with the highest percentages in column A are biology (25.0%) and psychology (25.0%). The nature of these two programs at CSI tend to direct many students to pursue graduate study upon graduation. Of the two majors with the lowest percentages in column A, one is economics (9.0%), while the other is a technological program, engineering science (4.3%). There is a very good demand in the labor market for four year graduates of these programs and the vast majority of these alumni are pursuing employment opportunities rather than continue their educations at this time. It needs to be mentioned that the economics program at CSI attracts many two year graduates of the college's two year business career and business transfer programs.

Table 7-3

Percentage Distribution of 1979 Alumni Already Working By Selected Majors/Programs Controlling For Those Currently Employed Full-Time

2 Year Programs	N	Already Working at Current Jobs While Enrolled at CSI %	Not Already Working at Current Jobs While Enrolled at CSI %
Business Career	42	45.2	54.8
Business Transfer	31	58.1	41.9
Computer Technology	10	10.0	90.0
Electrical Technology	18	5.5	94.5
Ind. Mgmt. Technology	9	66.7	33.3
Liberal Arts (Non-Science)	65	43.1	56.9
Liberal Arts (Science)	7	57.1	42.9
Medical Lab. Technology	10	0.0	100.0
Nursing	100	20.0	80.0
*All 2 Year Programs	314	33.8	66.2
4 Year Majors			
Biology	7	28.6	71.4
Economics	57	52.6	47.4
Engineering Science	22	36.4	63.6
Psychology	40	40.0	60.0
Science, Letters, Society	17	41.2	58.8
*All 4 Year Majors	207	39.6	60.4
Graduate Programs			
Elementary Education	18	55.6	44.4
*All Graduate Programs	58	50.0	50.0
*Total Alumni	579	37.5	62.5

The data provided in column B for the baccalaureate degree alumni tends to support the comments made in the above paragraph. The percentages in column B show that very high percentages of the engineering science (78.3%) and the economics alumni (76.1%) are currently employed full-time and are not pursuing any new academic program. The high percentage (68.4%) of the science, letters and society alumni who are employed full-time is very encouraging. This program is an interdisciplinary liberal arts major, and attracts many students who are enrolled in teacher education programs.

The percentage of baccalaureate majors pursuing graduate studies on a part-time basis while working full-time is 18.0%. This is a little less than the associate degree alumni. The major exception is psychology where 26.8% of the alumni are working full-time and pursuing a graduate degree. In examining the fact sheet in appendix B for psychology majors, it seems that many of them are pursuing programs in education, psychology, sociology and social work.

In examining the data in column D for baccalaureate degree alumni, it is obvious that very small percentages are not engaging in education or employment. Only 8.6% of all baccalaureate degree alumni are in this category. Among the selected majors, only biology with 16.7% has a substantial percentage. This represents two individuals from a respondent pool of 12 biology major alumni. It is assumed that their reasons for not engaging in either work or education are similar to those discussed for the associate degree students above.

In examining the percentages in Table 7-2 for the one graduate program (elementary education) selected, the data seems characteristics of the outcomes of most part-time graduate teacher education programs. Most

of these alumni were already employed as teachers while enrolled in the program at CSI. Most of them (66.7%) are presently only teaching full-time although some (19.0%) are both teaching and still attending school.

In reviewing the data presented and discussed in the preceding pages, it is hoped that the reader was made aware of differences in the current activity of the alumni as determined by their CSI major or program. If one has further questions regarding majors or programs, appendix B at the end of this study provides data on all the various majors and programs. The reader is strongly urged to review this material to pursue questions on majors or programs of interest.

VIII. Summary

The aim of this study was to examine the current activities of the recent alumni of the College of Staten Island. Data was presented which provided a variety of details on their current educational and employment activities. An attempt was also made to determine their satisfaction with their academic preparation at CSI for their current areas of activity. In the following paragraphs, a summary of the major findings of this study will be presented.

With respect to the profile of the 1979 alumni, the most important finding is the fact that most of them have continued to live in Staten Island and to work in the New York City area. They have become productive citizens who contribute economically and socially in many ways to the borough and the City of New York. The fact that the mean age of the 1979 alumni is 29.9 years characterizes them as a mature and responsible group of citizens. They have completed their programs of study through a combination of perseverance and hard work. Most of them were working on a full or part-time basis to support themselves and their families while enrolled at CSI. Every indication from the data collected in this study is that they will continue to persevere and work hard to achieve their goals.

With respect to their current activities, the word that best describes the 1979 alumni is industrious. Approximately half of them are employed full-time and not attending college; twenty percent are attending college and are not employed; twenty percent are both attending college and are employed full-time; lastly, a little more than ten percent are neither employed full-time nor enrolled in college. In sum, ninety percent of them are currently pursuing very productive activities in either education or employment or both.

The attitude of the 1979 alumni to education in particular is very positive. The vast majority of them aspire to achieve higher degrees and currently do not feel that their educations are completed. Many of them have already enrolled in new degree programs. The baccalaureate degree alumni have enrolled in a variety of schools, both public and private, in the New York City metropolitan area. Academically, they are doing well regardless of the schools they are currently attending. The majority of the associate degree students who are continuing their educations are doing so primarily at CUNY institutions. A very important and positive outcome is that 56% of the associate degree students who are continuing their educations, have chosen to continue at CSI. The attitude of both baccalaureate and associate degree alumni to their CSI preparation for their current educational activity is positive, with the largest percentage rating it as good.

The 1979 alumni have been very successful in finding employment and embarking on careers for which they have been trained. Although many of them were working prior to graduation, those who sought employment after graduation were able to secure it relatively quickly. Most of them characterized their current employment as having definite or possible career potential. Although no attempt was made to compare salary data to national or regional norms, their starting salaries are quite respectable with the largest percentage earning in the $10,000 - $14,999 range. Approximately half of them are employed in private industry, while the other half are employed in government, education and other non-profit organizations. With respect to their preparation for employment, both associate and baccalaureate degree alumni were quite positive about their experiences at CSI. The largest percentage

rated their preparation as good. In general, the 1979 CSI alumni have adjusted well to their new endeavors in both education and employment.

At the beginning of this study, a question was raised as to whether a college education is still perceived as a path to opportunity. For the 1979 alumni of the College of Staten Island, it seems that their college education has been beneficial and has started them on the path to personal fulfillment in education, employment and the overall enhancement in the quality of their lives. The College of Staten Island was fortunate to have a very highly motivated and persevering group of students enrolled in its programs. The result has been one which was mutually beneficial to the alumni and the college.

Recent Alumni Questionnaire

1980

1 **Name:** *(please print)*

Last *First* *Middle Initial*

2 **Permanent Mailing Address:**

City *State* *Zip code*

3 **Student Identification Number:**

1 2 3 4 5 6 7 8 9

4 **If you did *not* graduate from our school, please check here and return the questionnaire.**

5 **Sex:** (Check one)

10- 1 ☐ Female
2 ☐ Male

6 **Race/Ethnic Identification:** (Check one)

11- 1 ☐ American Indian or Alaskan Native
2 ☐ Asian or Pacific Islander
3 ☐ Black
4 ☐ Hispanic
5 ☐ White
6 ☐ Nonresident Alien

7 **Age:** (Check one)

12- 1 Under 18
2 ☐ 18 – 20 years
3 ☐ 21 – 24 years
4 ☐ 26 – 34 years
5 ☐ 35 – 44 years
6 ☐ 45 – 54 years
7 ☐ 55 years and over

8 **Which one of the following degrees did you receive when you graduated from our school?**

13- 1 ☐ Associate degree
2 ☐ Bachelor's degree
3 ☐ Master's degree
4 ☐ Professional degree (includes *only* dentistry, medicine, optometry, osteopathy, podiatry, veterinary medicine, law, and theology)
5 ☐ Doctor's degree (e.g., Ph.D., Ed.D., D.B.A.)

9 **Please write in the date when you graduated from our school with the above degree.**

Month (14–15) *Year* (16–17)

10 **Please write in what your major/program was for the degree you received from our school:**

FOR OFFICE USE (18 19 20 21)

11 **What was your grade point average when you graduated from our school?** (Check one)

22- 1 ☐ 2.0 or less
2 ☐ 2.1 to 2.5
3 ☐ 2.6 to 3.0
4 ☐ 3.1 to 3.5
5 ☐ 3.6 to 4.0

12 **Have you taken any licensing or certification examinations (for example: real estate exam, nursing exam, or bar exam) since graduating from our school?** (Check one)

23- 1 ☐ No, I have not taken any exams
2 ☐ Yes, I have taken an exam and passed
3 ☐ Yes, I have taken an exam but I did not pass
4 ☐ Yes, I have taken an exam, but I do not know the results yet

13 **Have you enrolled in another *degree* program since you graduated from our school?** (Check one)

24- 1 ☐ Yes
2 ☐ No

If you answered YES, please complete questions 14–19 about the first college you attended since graduating from our school. If you answered NO, skip to question 20.

14 **What was the name and location of the first college you attended since graduating from our school?**

Name

City *State*

63.

15 Please write in your major/program while attending the above school.

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COLLEGE MAJOR
25 26 27 28 29 30 31 32 33 34

16 Was this school your: (Check one)
35- 1 ☐ First choice
2 ☐ Second choice
3 ☐ Less than second choice

17 What degree are you seeking: (Check one)
1 ☐ Associate degree
2 ☐ Bachelor's degree
3 ☐ Master's degree
36- 4 ☐ Professional degree (includes *only* dentistry, medicine, optometry, osteopathy, podiatry, veterinary medicine, law, and theology)
5 ☐ Doctor's degree (Ph.D., Ed.D., D.B.A.)
6 ☐ Other

18 How well did our school prepare you for your new degree program? (Check one)
1 ☐ Inadequate preparation
37- 2 ☐ Fair preparation
3 ☐ Good preparation
4 ☐ Excellent preparation

19 What was your first term grade point average at your new college? (Check one)
1 ☐ 2.0 or less
2 ☐ 2.1 to 2.5
38- 3 ☐ 2.6 to 3.0
4 ☐ 3.1 to 3.5
5 ☐ 3.6 to 4.0

20 Regardless of whether you are going on to another educational program at this time, what is the *highest* degree you eventually intend to complete? (Check one)
1 ☐ Associate degree
2 ☐ Bachelor's degree
3 ☐ Master's degree
39- 4 ☐ Professional degree (includes *only* dentistry, medicine, optometry, osteopathy, podiatry, veterinary medicine, law, and theology)
5 ☐ Doctor's degree (e.g., Ph.D., Ed.D., D.B.A.)

21 Have you held a full-time job (35 hours a week or more) since leaving our school? (Check one)
1 ☐ Yes
40- 2 ☐ No
3 ☐ Only have held part time jobs
If you answered YES, please complete questions 22–30 about your first full-time job since graduating from our school. If you answered NO, you are now finished with the questionnaire.

22 How long after graduation from our school did it take you to find your *first full-time* job? (Check one)
1 ☐ I had the job before graduation
2 ☐ 2 months or less
41- 3 ☐ 3 to 6 months
4 ☐ 7 months to 1 year
5 ☐ Over 1 year

23 How did you learn of this job: (Check *primary* source)
1 ☐ Was already working in it while enrolled
2 ☐ College placement office
3 ☐ Professional organization or journal
4 ☐ Public or private employment agency
42- 5 ☐ Newspaper advertisement
6 ☐ Direct application to employer
7 ☐ Faculty referral
8 ☐ Referral through friend or relative
9 ☐ Other (please specify)

24 What kind of work did this job involve? (For example, accounting, teaching, electrical engineering, welding)

43–45

25 In which of the following employment sectors was this job? (Check one)
1 ☐ Government
46- 2 ☐ Education
3 ☐ Other nonprofit organizations
4 ☐ Business and service

26 To what extent was this job related to the major/program you were enrolled in at our school? (Check one)
1 ☐ Not related
47- 2 ☐ Somewhat related
3 ☐ Directly related

27 If this job, was NOT related to your major/program, what is the principal reason? (Check one)
1 ☐ Not applicable to me (My job was "somewhat" or "directly" related to my major/program)
48- 2 ☐ I did not look for a job related to my major/program
3 ☐ I looked, but could not find a job related to my major/program

28 How well do you feel our school prepared you for this job? (Check one)
1 ☐ Inadequate preparation
49- 2 ☐ Fair preparation
3 ☐ Good preparation
4 ☐ Excellent preparation

29 Which statement *best* describes how you regarded your *first* full-time job? (Check one)
1 ☐ Employment with ***definite*** career potential
2 ☐ Employment with ***possible*** career potential
3 ☐ Employment to earn money while I decided what
50- kind of work I wanted
4 ☐ Temporary employment to earn money to do something else (travel, school, have free time, etc.)
5 ☐ Temporary employment until something better could be found

30 What was the starting annual salary or wage you received on your *first* full-time job? (Check one)
1 ☐ Less than $3,000 per year
2 ☐ $3,000 – $5,999 per year
3 ☐ $6,000 – $7,499 per year
51- 4 ☐ $7,500 – $9,999 per year
5 ☐ $10,000 – $14,000 per year
6 ☐ $15,000 – $24,999 per year
7 ☐ $25,000 and above per year

31 What was the location of this first full-time job?
1 ☐ Staten Island
2 ☐ Brooklyn
3 ☐ Bronx
52- 4 ☐ Manhattan
5 ☐ Queens
6 ☐ New York State (outside New York City)
7 ☐ New Jersey
8 ☐ Other

APPENDIX B

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Program - Anthropology Degree - 4 year N = 3

I. Education

Currently enrolled in college	2
Not currently enrolled in college	1
N/A	0

A. Colleges Attending

	Anthro.	Educ.	Total
CUNY - Hunter	0	1	1
Graduate Center	1	0	1
	1	1	2

B. CSI Preparation for the new degree program

Inadequate		Good	1	N/A	
Fair	1	Excellent			

II. Employment

Currently employed full-time	2
Not currently employed, or employed part-time	1
N/A	0

A. Source of Employment

Already working while enrolled at CSI	0
Faculty referral	0
College placement	0
Professional Organization or Journal	0
Employment agency	0
Newspaper	0
Direct application	0
Referral through a friend	1
N/A	1

B. Sector of Employment

Government	1
Education	0
Non-Profit Organization	0
Business & Service	1
N/A	0

C. Job Related to CSI Program/Major

Not Related	1
Somewhat Related	0
Directly Related	1
N/A	0

D. CSI Preparation for Employment

Inadequate	1
Fair	1
Good	0
Excellent	0
N/A	0

E. Starting Salary Ranges

Less than $3,000	0
$3,000 to $5,999	0
$6,000 to $7,499	0
$7,500 to $9,999	1
$10,000 to $14,999	0
$15,000 to $24,999	0
$25,000 or more	0
N/A	1

Program - Art Degree - 4 year N = 4

I. Education

Currently enrolled in college	1
Not currently enrolled in college	3
N/A	0

A. Colleges Attending

	Elem. Educ.
CUNY - CSI	1

B. CSI Preparation for the new degree program

Inadequate		Good	N/A
Fair		Excellent	

II. Employment

Currently employed full-time	2
Not currently employed, or employed part-time	2
N/A	0

A. Source of Employment

Already working while enrolled at CSI	0
Faculty referral	1
College placement	0
Professional Organization or Journal	0
Employment agency	0
Newspaper	0
Direct application	1
Referral through a friend	0
N/A	0

B. Sector of Employment

Government	0
Education	0
Non-Profit Organization	1
Business & Service	1
N/A	0

C. Job Related to CSI Program/Major

Not Related	1
Somewhat Related	1
Directly Related	0
N/A	0

D. CSI Preparation for Employment

Inadequate	1
Fair	0
Good	0
Excellent	0
N/A	1

E. Starting Salary Ranges

Less than $3,000	1
$3,000 to $5,999	0
$6,000 to $7,499	0
$7,500 to $9,999	1
$10,000 to $14,999	0
$15,000 to $24,999	0
$25,000 or more	0
N/A	0

Program - Biology Degree - 4 year N = 12

I. Education

Currently enrolled in college	3
Not currently enrolled in college	8
N/A	1

A. Colleges Attending

	Biology	NA	Total
CUNY - Graduate Center	1	0	1
C. W. Post	1	0	1
N/A	0	1	1
	2	1	3

B. CSI Preparation for the new degree program

Inadequate		Good	1	N/A	
Fair	1	Excellent	1		

II. Employment

Currently employed full-time	7
Not currently employed, or employed part-time	5
N/A	0

A. Source of Employment

Already working while enrolled at CSI	2
Faculty referral	0
College placement	0
Professional Organization or Journal	1
Employment agency	0
Newspaper	1
Direct application	1
Referral through a friend	1
N/A	1

B. Sector of Employment

Government	3
Education	0
Non-Profit Organization	2
Business & Service	1
N/A	1

C. Job Related to CSI Program/Major

Not Related	1
Somewhat Related	2
Directly Related	4
N/A	0

D. CSI Preparation for Employment

Inadequate	0
Fair	2
Good	1
Excellent	3
N/A	1

E. Starting Salary Ranges

Less than $3,000	0
$3,000 to $5,999	0
$6,000 to $7,499	0
$7,500 to $9,999	1
$10,000 to $14,999	6
$15,000 to $24,999	0
$25,000 or more	0
N/A	0

Program - Business Career **Degree** - 2 year N = 66

I. Education

Currently enrolled in college	29
Not currently enrolled in college	34
N/A	3

A. Colleges Attending

(See following page)

B. CSI Preparation for the new degree program

Inadequate	1	Good	13	N/A
Fair	12	Excellent	3	

II. Employment

Currently employed full-time	42
Not currently employed, or employed part-time	22
N/A	2

A. Source of Employment

Already working while enrolled at CSI	19
Faculty referral	0
College placement	2
Professional Organization or Journal	0
Employment agency	8
Newspaper	1
Direct application	3
Referral through a friend	7
N/A	2

B. Sector of Employment

Government	4
Education	4
Non-Profit Organization	6
Business & Service	28
N/A	0

C. Job Related to CSI Program/Major

Not Related	8
Somewhat Related	19
Directly Related	15
N/A	0

D. CSI Preparation for Employment

Inadequate	2
Fair	21
Good	13
Excellent	4
N/A	2

E. Starting Salary Ranges

Less than $3,000	1
$3,000 to $5,999	2
$6,000 to $7,499	3
$7,500 to $9,999	9
$10,000 to $14,999	20
$15,000 to $24,999	3
$25,000 or more	1
N/A	3

Business Career (continued)

A.

Colleges Attending	Acct.	CUNY BA	Bus.	Econ.	Fash. Arts	Journ.	Psych.	Total
CUNY - Baruch	0	0	1	0	0	0	0	1
CCNY	0	0	0	0	0	0	1	1
CSI	3	1	3	5	0	0	1	13
St. Johns	4	0	2	0	0	1	0	7
Rutgers	0	0	0	1	0	0	0	1
Pace	0	0	2	0	0	0	0	2
St. Francis	0	0	1	0	0	0	0	1
Fashion Institute	0	0	0	0	1	0	0	1
Auburn	0	0	1	0	0	0	0	1
N/A	0	0	0	1	0	0	0	1
	7	1	10	7	1	1	2	29

Program - Business Transfer Degree - 2 year N = 49

I. Education

Currently enrolled in college	34
Not currently enrolled in college	12
N/A	3

A. Colleges Attending

	Acct.	Bus.	ECO	Fash. Arts	Pre-Med	Psych.	NA	Total
CUNY - Baruch	3	5	1	0	0	0	0	9
CSI	0	2	10	0	0	1	0	13
St. Johns	4	2	0	0	0	0	0	6
Pace	0	2	0	0	0	0	0	2
St. Francis	0	1	0	0	0	0	0	1
Fairleigh Dickinson	0	0	0	0	1	0	0	1
Fashion Institute	0	0	0	1	0	0	0	1
N/A	0	0	0	0	0	0	1	1
	7	12	11	1	1	1	1	34

B. CSI Preparation for the new degree program

Inadequate	3	Good	12	N/A	1
Fair	10	Excellent	8		

II. Employment

Currently employed full-time	31
Not currently employed, or employed part-time	16
N/A	2

A. Source of Employment

Already working while enrolled at CSI	18
Faculty referral	0
College placement	0
Professional Organization or Journal	0
Employment agency	2
Newspaper	2
Direct application	3
Referral through a friend	3
N/A	3

B. Sector of Employment

Government	4
Education	0
Non-Profit Organization	1
Business & Service	24
N/A	2

C. Job Related to CSI Program/Major

Not Related	7
Somewhat Related	13
Directly Related	9
N/A	2

D. CSI Preparation for Employment

Inadequate	3
Fair	10
Good	9
Excellent	4
N/A	5

E. Starting Salary Ranges

Less than $3,000	0
$3,000 to $5,999	5
$6,000 to $7,499	4
$7,500 to $9,999	5
$10,000 to $14,999	10
$15,000 to $24,999	4
$25,000 or more	0
N/A	3

Program - Chemistry Degree - 4 year N = 2

I. Education

Currently enrolled in college	0
Not currently enrolled in college	2
N/A	0

A. Colleges Attending

B. CSI Preparation for the new degree program

Inadequate	Good	N/A
Fair	Excellent	

II. Employment

Currently employed full-time	2
Not currently employed, or employed part-time	0
N/A	0

A. Source of Employment

Already working while enrolled at CSI	1
Faculty referral	0
College placement	0
Professional Organization or Journal	0
Employment agency	0
Newspaper	1
Direct application	0
Referral through a friend	0
N/A	0

B. Sector of Employment

Government	0
Education	0
Non-Profit Organization	0
Business & Service	2
N/A	0

C. Job Related to CSI Program/Major

Not Related	0
Somewhat Related	1
Directly Related	1
N/A	0

D. CSI Preparation for Employment

Inadequate	0
Fair	1
Good	1
Excellent	0
N/A	0

E. Starting Salary Ranges

Less than $3,000	0
$3,000 to $5,999	0
$6,000 to $7,499	0
$7,500 to $9,999	0
$10,000 to $14,999	1
$15,000 to $24,999	1
$25,000 or more	0
N/A	0

Program - Child Care Degree - 2 year N = 11

I. Education

Currently enrolled in college	5
Not currently enrolled in college	6
N/A	0

A. Colleges Attending	Child Care	Educ.	Psych.	Total
CUNY - CSI	1	3	1	5

B. CSI Preparation for the new degree program

Inadequate	1	Good	1	N/A	1
Fair	2	Excellent	0		

II. Employment

Currently employed full-time	4
Not currently employed, or employed part-time	7
N/A	0

A. Source of Employment

Already working while enrolled at CSI	0
Faculty referral	0
College placement	0
Professional Organization or Journal	0
Employment agency	0
Newspaper	1
Direct application	2
Referral through a friend	1
N/A	0

B. Sector of Employment

Government	0
Education	3
Non-Profit Organization	0
Business & Service	1
N/A	0

C. Job Related to CSI Program/Major

Not Related	1
Somewhat Related	0
Directly Related	3
N/A	0

D. CSI Preparation for Employment

Inadequate	0
Fair	1
Good	1
Excellent	1
N/A	1

E. Starting Salary Ranges

Less than $3,000	2
$3,000 to $5,999	0
$6,000 to $7,499	1
$7,500 to $9,999	1
$10,000 to $14,999	0
$15,000 to $24,999	0
$25,000 or more	0
N/A	0

Program - Civil Technology Degree - 2 year N = 6

I. Education

Currently enrolled in college	3
Not currently enrolled in college	3
N/A	0

A. Colleges Attending

	Eng. Sci.	Elec. Tech.	Total
CUNY - CSI	2	0	2
N.J. School of Tech.	0	1	1
	2	1	3

B. CSI Preparation for the new degree program

Inadequate	Good	2	N/A
Fair	Excellent	1	

II. Employment

Currently employed full-time	5
Not currently employed, or employed part-time	1
N/A	0

A. Source of Employment

Already working while enrolled at CSI	2
Faculty referral	0
College placement	0
Professional Organization or Journal	0
Employment agency	0
Newspaper	0
Direct application	2
Referral through a friend	0
N/A	1

B. Sector of Employment

Government	0
Education	0
Non-Profit Organization	0
Business & Service	5
N/A	0

C. Job Related to CSI Program/Major

Not Related	0
Somewhat Related	0
Directly Related	5
N/A	0

D. CSI Preparation for Employment

Inadequate	0
Fair	0
Good	5
Excellent	0
N/A	0

E. Starting Salary Ranges

Less than $3,000	0
$3,000 to $5,999	0
$6,000 to $7,499	0
$7,500 to $9,999	1
$10,000 to $14,999	3
$15,000 to $24,999	1
$25,000 or more	0
N/A	0

Program - Computer Technology Degree - 2 year N = 14

I. Education

Currently enrolled in college	8
Not currently enrolled in college	6
N/A	0

A. Colleges Attending

	Bus.	Math./Comp. Science	Econ.	Eng. Sci.	Nurs.	Total
CUNY - CSI	0	4	1	1	1	7
St. Johns	1	0	0	0	0	1
	1	4	1	1	1	8

B. CSI Preparation for the new degree program

Inadequate		Good	4	N/A	2
Fair	1	Excellent	1		

II. Employment

Currently employed full-time	10
Not currently employed, or employed part-time	3
N/A	1

A. Source of Employment

Already working while enrolled at CSI	1
Faculty referral	2
College placement	1
Professional Organization or Journal	0
Employment agency	2
Newspaper	1
Direct application	1
Referral through a friend	0
N/A	2

B. Sector of Employment

Government	0
Education	2
Non-Profit Organization	1
Business & Service	7
N/A	0

C. Job Related to CSI Program/Major

Not Related	2
Somewhat Related	0
Directly Related	8
N/A	0

D. CSI Preparation for Employment

Inadequate	1
Fair	1
Good	6
Excellent	2
N/A	0

E. Starting Salary Ranges

Less than $3,000	0
$3,000 to $5,999	1
$6,000 to $7,499	0
$7,500 to $9,999	3
$10,000 to $14,999	5
$15,000 to $24,999	0
$25,000 or more	0
N/A	1

Program - CUNY/BA Degree - 4 year N = 9

I. Education

Currently enrolled in college	3
Not currently enrolled in college	5
N/A	1

A. Colleges Attending

	Psych.	Educ.	Comp. Sci.	Total
CUNY - Brooklyn	0	1	0	1
Rutgers	1	0	0	1
Stevens Institute	0	0	1	1
	1	1	1	3

B. CSI Preparation for the new degree program

Inadequate	Good	1	N/A
Fair	Excellent	2	

II. Employment

Currently employed full-time	6
Not currently employed, or employed part-time	3
N/A	0

A. Source of Employment

Already working while enrolled at CSI	2
Faculty referral	0
College placement	0
Professional Organization or Journal	0
Employment agency	0
Newspaper	1
Direct application	0
Referral through a friend	3
N/A	0

B. Sector of Employment

Government	0
Education	1
Non-Profit Organization	2
Business & Service	3
N/A	0

C. Job Related to CSI Program/Major

Not Related	1
Somewhat Related	1
Directly Related	4
N/A	0

D. CSI Preparation for Employment

Inadequate	0
Fair	2
Good	2
Excellent	1
N/A	1

E. Starting Salary Ranges

Less than $3,000	0
$3,000 to $5,999	1
$6,000 to $7,499	0
$7,500 to $9,999	2
$10,000 to $14,999	2
$15,000 to $24,999	0
$25,000 or more	0
N/A	1

Program - Economics Degree - 4 year N = 67

I. Education

Currently enrolled in college	12
Not currently enrolled in college	54
N/A	1

A. Colleges Attending

	CUNY BA	Bus.	Comp. Sci.	Eco.	Educ.	Law	NA	Total
CUNY - CSI	0	0	0	0	1	0	0	1
Baruch	1	1	0	0	0	0	0	2
St. Johns	0	4	0	2	0	0	0	6
NYU	0	0	1	0	0	0	0	1
Demort College of Law	0	0	0	0	0	1	0	1
N/A	0	0	0	0	0	0	1	1
	1	5	1	2	1	1	1	12

B. CSI Preparation for the new degree program

Inadequate		Good	9	N/A	1
Fair	1	Excellent	1		

II. Employment

Currently employed full-time	57
Not currently employed, or employed part-time	10
N/A	0

A. Source of Employment

Already working while enrolled at CSI	30
Faculty referral	0
College placement	0
Professional Organization or Journal	1
Employment agency	5
Newspaper	4
Direct application	6
Referral through a friend	9
N/A	2

B. Sector of Employment

Government	8
Education	1
Non-Profit Organization	4
Business & Service	43
N/A	1

C. Job Related to CSI Program/Major

Not Related	14
Somewhat Related	30
Directly Related	12
N/A	1

D. CSI Preparation for Employment

Inadequate	4
Fair	17
Good	27
Excellent	3
N/A	6

E. Starting Salary Ranges

Less than $3,000	1
$3,000 to $5,999	2
$6,000 to $7,499	0
$7,500 to $9,999	13
$10,000 to $14,999	20
$15,000 to $24,999	14
$25,000 or more	3
N/A	4

Program - Education Degree - 2 year N = 4

I. Education

Currently enrolled in college	3
Not currently enrolled in college	1
N/A	0

A. Colleges Attending

	Education
CUNY - CSI	3

B. CSI Preparation for the new degree program

Inadequate		Good	3
Fair		Excellent	

N/A

II. Employment

Currently employed full-time	2
Not currently employed, or employed part-time	2
N/A	0

A. Source of Employment

Already working while enrolled at CSI	2
Faculty referral	0
College placement	0
Professional Organization or Journal	0
Employment agency	0
Newspaper	0
Direct application	0
Referral through a friend	0
N/A	0

B. Sector of Employment

Government	0
Education	2
Non-Profit Organization	0
Business & Service	0
N/A	0

C. Job Related to CSI Program/Major

Not Related	0
Somewhat Related	0
Directly Related	2
N/A	0

D. CSI Preparation for Employment

Inadequate	0
Fair	0
Good	2
Excellent	0
N/A	0

E. Starting Salary Ranges

Less than $3,000	0
$3,000 to $5,999	0
$6,000 to $7,499	1
$7,500 to $9,999	0
$10,000 to $14,999	1
$15,000 to $24,999	0
$25,000 or more	0
N/A	0

Program - Education, Guidance & Counseling Degree - Graduate N = 13

I. Education

Currently enrolled in college	0
Not currently enrolled in college	13
N/A	0

A. Colleges Attending

B. CSI Preparation for the new degree program

Inadequate	Good	N/A
Fair	Excellent	

II. Employment

Currently employed full-time	11
Not currently employed, or employed part-time	2
N/A	0

A. Source of Employment

Already working while enrolled at CSI	3
Faculty referral	0
College placement	1
Professional Organization or Journal	0
Employment agency	2
Newspaper	3
Direct application	0
Referral through a friend	2
N/A	0

B. Sector of Employment

Government	0
Education	5
Non-Profit Organization	5
Business & Service	1
N/A	0

C. Job Related to CSI Program/Major

Not Related	0
Somewhat Related	4
Directly Related	7
N/A	0

D. CSI Preparation for Employment

Inadequate	0
Fair	2
Good	5
Excellent	3
N/A	1

E. Starting Salary Ranges

Less than $3,000	0
$3,000 to $5,999	1
$6,000 to $7,499	0
$7,500 to $9,999	1
$10,000 to $14,999	8
$15,000 to $24,999	1
$25,000 or more	0
N/A	0

Program - Education, Supervision & Administration Degree - Graduate N = 1

I. Education

Currently enrolled in college	1
Not currently enrolled in college	0
N/A	0

A. Colleges Attending — Educ., Supv. & Admin.

CUNY - CSI	1

B. CSI Preparation for the new degree program

Inadequate		Good	1	N/A	
Fair		Excellent			

II. Employment

Currently employed full-time	1
Not currently employed, or employed part-time	0
N/A	0

A. Source of Employment

Already working while enrolled at CSI	1
Faculty referral	0
College placement	0
Professional Organization or Journal	0
Employment agency	0
Newspaper	0
Direct application	0
Referral through a friend	0
N/A	0

B. Sector of Employment

Government	0
Education	1
Non-Profit Organization	0
Business & Service	0
N/A	0

C. Job Related to CSI Program/Major

Not Related	0
Somewhat Related	0
Directly Related	1
N/A	0

D. CSI Preparation for Employment

Inadequate	0
Fair	0
Good	1
Excellent	0
N/A	0

E. Starting Salary Ranges

Less than $3,000	0
$3,000 to $5,999	0
$6,000 to $7,499	0
$7,500 to $9,999	0
$10,000 to $14,999	1
$15,000 to $24,999	0
$25,000 or more	0
N/A	0

Program - Electro-Mech. Tech. Degree - 2 year N = 2

I. Education

Currently enrolled in college	1
Not currently enrolled in college	1
N/A	0

A. Colleges Attending	Elec./Mech. Technology
N. J. Institute of Tech.	1

B. CSI Preparation for the new degree program

Inadequate		Good	1
Fair		Excellent	

N/A

II. Employment

Currently employed full-time	2
Not currently employed, or employed part-time	0
N/A	0

A. Source of Employment

Already working while enrolled at CSI	0
Faculty referral	0
College placement	0
Professional Organization or Journal	0
Employment agency	0
Newspaper	1
Direct application	0
Referral through a friend	0
N/A	1

B. Sector of Employment

Government	0
Education	0
Non-Profit Organization	0
Business & Service	2
N/A	0

C. Job Related to CSI Program/Major

Not Related	0
Somewhat Related	1
Directly Related	1
N/A	0

D. CSI Preparation for Employment

Inadequate	0
Fair	0
Good	2
Excellent	0
N/A	0

E. Starting Salary Ranges

Less than $3,000	0
$3,000 to $5,999	0
$6,000 to $7,499	0
$7,500 to $9,999	0
$10,000 to $14,999	1
$15,000 to $24,999	1
$25,000 or more	0
N/A	0

Program - Electrical Technology Degree - 2 year N = 20

I. Education

Currently enrolled in college	9
Not currently enrolled in college	10
N/A	1

A. Colleges Attending

	Eng. Sci.	Elec. Tech.	Total
CUNY - CSI	3	1	4
Pratt	0	1	1
N.J. School of Tech.	0	1	1
Fairleigh Dickinson	0	2	2
Texas A & M	0	1	1
	3	6	9

B. CSI Preparation for the new degree program

Inadequate		Good	4	N/A
Fair	2	Excellent	3	

II. Employment

Currently employed full-time	18
Not currently employed, or employed part-time	2
N/A	0

A. Source of Employment

Already working while enrolled at CSI	1
Faculty referral	2
College placement	4
Professional Organization or Journal	0
Employment agency	3
Newspaper	3
Direct application	1
Referral through a friend	4
N/A	0

B. Sector of Employment

Government	0
Education	0
Non-Profit Organization	0
Business & Service	18
N/A	0

C. Job Related to CSI Program/Major

Not Related	1
Somewhat Related	4
Directly Related	13
N/A	0

D. CSI Preparation for Employment

Inadequate	0
Fair	1
Good	13
Excellent	4
N/A	0

E. Starting Salary Ranges

Less than $3,000	0
$3,000 to $5,999	1
$6,000 to $7,499	1
$7,500 to $9,999	2
$10,000 to $14,999	11
$15,000 to $24,999	3
$25,000 or more	0
N/A	0

Program - Elementary Education **Degree** - Graduate N = 21

I. **Education**

Currently enrolled in college	4
Not currently enrolled in college	16
N/A	1

A. **Colleges Attending**

	Educ.	Bus.	NA	Total
CUNY - Brooklyn	0	1	0	1
CSI	1	0	0	1
St. Johns	1	0	0	1
N/A	0	0	1	1
	2	1	1	4

B. **CSI Preparation for the new degree program**

Inadequate	1	Good	1	N/A
Fair	1	Excellent	1	

II. **Employment**

Currently employed full-time	18
Not currently employed, or employed part-time	3
N/A	0

A. **Source of Employment**

Already working while enrolled at CSI	10
Faculty referral	0
College placement	0
Professional Organization or Journal	1
Employment agency	1
Newspaper	0
Direct application	2
Referral through a friend	1
N/A	3

B. **Sector of Employment**

Government	1
Education	15
Non-Profit Organization	0
Business & Service	2
N/A	0

C. **Job Related to CSI Program/Major**

Not Related	3
Somewhat Related	1
Directly Related	14
N/A	0

D. **CSI Preparation for Employment**

Inadequate	1
Fair	7
Good	5
Excellent	5
N/A	0

E. **Starting Salary Ranges**

Less than $3,000	0
$3,000 to $5,999	1
$6,000 to $7,499	2
$7,500 to $9,999	9
$10,000 to $14,999	6
$15,000 to $24,999	0
$25,000 or more	0
N/A	0

Program - Engineering Science Degree - 2 year N = 5

I. Education

Currently enrolled in college	4
Not currently enrolled in college	1
N/A	0

A. Colleges Attending

	Engineering	Total
CUNY - CCNY	1	1
Polytechnic	1	1
Virginia Tech.	1	1
Univ. of Arizona	1	1
	4	4

B. CSI Preparation for the new degree program

Inadequate		Good	1	N/A
Fair	2	Excellent	1	

II. Employment

Currently employed full-time	2
Not currently employed, or employed part-time	3
N/A	0

A. Source of Employment

Already working while enrolled at CSI	0
Faculty referral	0
College placement	0
Professional Organization or Journal	0
Employment agency	0
Newspaper	0
Direct application	1
Referral through a friend	0
N/A	1

B. Sector of Employment

Government	0
Education	0
Non-Profit Organization	0
Business & Service	2
N/A	0

C. Job Related to CSI Program/Major

Not Related	0
Somewhat Related	1
Directly Related	1
N/A	0

D. CSI Preparation for Employment

Inadequate	0
Fair	0
Good	1
Excellent	1
N/A	0

E. Starting Salary Ranges

Less than $3,000	0
$3,000 to $5,999	0
$6,000 to $7,499	0
$7,500 to $9,999	0
$10,000 to $14,999	1
$15,000 to $24,999	1
$25,000 or more	0
N/A	0

Program - Engineering Science **Degree** - 4 year N = 23

I. Education

Currently enrolled in college	5
Not currently enrolled in college	18
N/A	0

A. Colleges Attending

	Eng. Sci.	Bus.	Pre-Med	Metallurgy	Elec. Tech.	Total
Stevens Institute	0	0	0	1	0	1
Polytechnic	0	0	0	0	1	1
LIU	0	1	0	0	0	1
N.Y. Institute of Tech.	0	0	1	0	0	1
Univ. of Akron	1	0	0	0	0	1
	1	1	1	1	1	5

B. CSI Preparation for the new degree program

Inadequate	2	Good	1	N/A	
Fair	2	Excellent			

II. Employment

Currently employed full-time	22
Not currently employed, or employed part-time	1
N/A	0

A. Source of Employment

Already working while enrolled at CSI	8
Faculty referral	0
College placement	0
Professional Organization or Journal	0
Employment agency	3
Newspaper	4
Direct application	6
Referral through a friend	1
N/A	0

B. Sector of Employment

Government	1
Education	0
Non-Profit Organization	1
Business & Service	20
N/A	0

C. Job Related to CSI Program/Major

Not Related	2
Somewhat Related	7
Directly Related	13
N/A	0

D. CSI Preparation for Employment

Inadequate	1
Fair	7
Good	11
Excellent	2
N/A	1

E. Starting Salary Ranges

Less than $3,000	0
$3,000 to $5,999	1
$6,000 to $7,499	0
$7,500 to $9,999	0
$10,000 to $14,999	2
$15,000 to $24,999	18
$25,000 or more	0
N/A	1

Program - English Degree - 4 year N = 9

I. Education

Currently enrolled in college	2
Not currently enrolled in college	7
N/A	0

A. Colleges Attending

	Educ.	Eng.	Total
CUNY - CSI	1	0	1
NYU	0	1	1
	1	1	2

B. CSI Preparation for the new degree program

Inadequate		Good	2
Fair		Excellent	

N/A

II. Employment

Currently employed full-time	5
Not currently employed, or employed part-time	4
N/A	0

A. Source of Employment

Already working while enrolled at CSI	1
Faculty referral	0
College placement	0
Professional Organization or Journal	0
Employment agency	3
Newspaper	0
Direct application	0
Referral through a friend	1
N/A	0

B. Sector of Employment

Government	0
Education	1
Non-Profit Organization	1
Business & Service	3
N/A	0

C. Job Related to CSI Program/Major

Not Related	4
Somewhat Related	1
Directly Related	0
N/A	0

D. CSI Preparation for Employment

Inadequate	1
Fair	1
Good	1
Excellent	0
N/A	2

E. Starting Salary Ranges

Less than $3,000	1
$3,000 to $5,999	0
$6,000 to $7,499	0
$7,500 to $9,999	1
$10,000 to $14,999	2
$15,000 to $24,999	0
$25,000 or more	0
N/A	1

Program - Environmental Science Degree - Graduate N = 1

I. Education

Currently enrolled in college	0
Not currently enrolled in college	1
N/A	0

A. Colleges Attending

B. CSI Preparation for the new degree program

Inadequate	Good	N/A
Fair	Excellent	

II. Employment

Currently employed full-time	1
Not currently employed, or employed part-time	0
N/A	0

A. Source of Employment

Already working while enrolled at CSI	1
Faculty referral	0
College placement	0
Professional Organization or Journal	0
Employment agency	0
Newspaper	0
Direct application	0
Referral through a friend	0
N/A	0

B. Sector of Employment

Government	0
Education	0
Non-Profit Organization	0
Business & Service	1
N/A	0

C. Job Related to CSI Program/Major

Not Related	1
Somewhat Related	0
Directly Related	0
N/A	0

D. CSI Preparation for Employment

Inadequate	0
Fair	1
Good	0
Excellent	0
N/A	0

E. Starting Salary Ranges

Less than $3,000	0
$3,000 to $5,999	0
$6,000 to $7,499	0
$7,500 to $9,999	0
$10,000 to $14,999	0
$15,000 to $24,999	1
$25,000 or more	0
N/A	0

Program - History Degree - 4 year N = 2

I. Education

Currently enrolled in college	1
Not currently enrolled in college	1
N/A	0

A. Colleges Attending

	SOC
CUNY - CSI	1

B. CSI Preparation for the new degree program

Inadequate		Good	N/A
Fair		Excellent 1	

II. Employment

Currently employed full-time	2
Not currently employed, or employed part-time	0
N/A	0

A. Source of Employment

Already working while enrolled at CSI	1
Faculty referral	0
College placement	0
Professional Organization or Journal	0
Employment agency	0
Newspaper	0
Direct application	0
Referral through a friend	1
N/A	0

B. Sector of Employment

Government	0
Education	0
Non-Profit Organization	2
Business & Service	0
N/A	0

C. Job Related to CSI Program/Major

Not Related	2
Somewhat Related	0
Directly Related	0
N/A	0

D. CSI Preparation for Employment

Inadequate	1
Fair	1
Good	0
Excellent	0
N/A	0

E. Starting Salary Ranges

Less than $3,000	0
$3,000 to $5,999	0
$6,000 to $7,499	0
$7,500 to $9,999	0
$10,000 to $14,999	2
$15,000 to $24,999	0
$25,000 or more	0
N/A	0

Program - Humanities Degree - 4 year N = 3

I. Education

Currently enrolled in college	3
Not currently enrolled in college	0
N/A	0

A. Colleges Attending

	Humanities	Theology	NA	Total
CUNY - CSI	1	0	0	1
Univ. of San Diego	0	1	0	1
N/A	0	0	1	1
	1	1	1	3

B. CSI Preparation for the new degree program

Inadequate		Good	N/A
Fair	2	Excellent	1

II. Employment

Currently employed full-time	2
Not currently employed, or employed part-time	1
N/A	0

A. Source of Employment

Already working while enrolled at CSI	0
Faculty referral	0
College placement	0
Professional Organization or Journal	0
Employment agency	0
Newspaper	0
Direct application	0
Referral through a friend	0
N/A	2

B. Sector of Employment

Government	0
Education	2
Non-Profit Organization	0
Business & Service	0
N/A	0

C. Job Related to CSI Program/Major

Not Related	0
Somewhat Related	2
Directly Related	0
N/A	0

D. CSI Preparation for Employment

Inadequate	0
Fair	2
Good	0
Excellent	0
N/A	0

E. Starting Salary Ranges

Less than $3,000	0
$3,000 to $5,999	0
$6,000 to $7,499	0
$7,500 to $9,999	2
$10,000 to $14,999	0
$15,000 to $24,999	0
$25,000 or more	0
N/A	0

Program - Industrial Management Technology Degree - 2 year N = 13

I. Education

Currently enrolled in college	6
Not currently enrolled in college	7
N/A	0

A. Colleges Attending

	Bus.	Ind. Tech.	Total
CUNY - CSI	2	4	6

B. CSI Preparation for the new degree program

Inadequate		Good	4	N/A
Fair	1	Excellent	1	

II. Employment

Currently employed full-time	9
Not currently employed, or employed part-time	3
N/A	1

A. Source of Employment

Already working while enrolled at CSI	6
Faculty referral	0
College placement	0
Professional Organization or Journal	0
Employment agency	0
Newspaper	0
Direct application	1
Referral through a friend	0
N/A	2

B. Sector of Employment

Government	0
Education	0
Non-Profit Organization	0
Business & Service	9
N/A	0

C. Job Related to CSI Program/Major

Not Related	0
Somewhat Related	4
Directly Related	5
N/A	0

D. CSI Preparation for Employment

Inadequate	1
Fair	1
Good	3
Excellent	2
N/A	2

E. Starting Salary Ranges

Less than $3,000	0
$3,000 to $5,999	0
$6,000 to $7,499	0
$7,500 to $9,999	3
$10,000 to $14,999	2
$15,000 to $24,999	3
$25,000 or more	0
N/A	1

Program - Liberal Arts Degree - 2 year N = 141

I. Education

Currently enrolled in college	83
Not currently enrolled in college	55
N/A	3

A. Colleges Attending

(See following page)

B. CSI Preparation for the new degree program

Inadequate	6	Good	43	N/A	4
Fair	15	Excellent	15		

II. Employment

Currently employed full-time	65
Not currently employed, or employed part-time	74
N/A	2

A. Source of Employment

Already working while enrolled at CSI	28
Faculty referral	0
College placement	1
Professional Organization or Journal	0
Employment agency	8
Newspaper	3
Direct application	10
Referral through a friend	13
N/A	2

B. Sector of Employment

Government	9
Education	10
Non-Profit Organization	8
Business & Service	37
N/A	1

C. Job Related to CSI Program/Major

Not Related	28
Somewhat Related	27
Directly Related	10
N/A	0

D. CSI Preparation for Employment

Inadequate	10
Fair	20
Good	21
Excellent	5
N/A	9

E. Starting Salary Ranges

Less than $3,000	6
$3,000 to $5,999	3
$6,000 to $7,499	12
$7,500 to $9,999	18
$10,000 to $14,999	18
$15,000 to $24,999	4
$25,000 or more	0
N/A	4

Liberal Arts (continued)

A. Colleges Attending	Architecture	Accounting	Art	Biology	Business	Cinema	Crim. Justice	Economics	Education	English	Elec. Tech.	Fashion Arts	Law	History	Nursing	Physical Ed.	Philosophy	Psychology	Recreation	Sociology	Speech	Lib. Arts Interdis.	NA	TOTAL
CUNY - Brooklyn	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1	0	0	2
CCNY	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	2
John Jay	0	0	0	0	0	0	2	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	3
Lehman	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	1
CSI	0	0	0	1	2	1	0	3	6	6	0	0	0	5	1	1	1	18	0	2	0	6	1	54
SUNY - Buffalo	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
St. Johns	0	0	0	0	1	0	0	0	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3
Rutgers	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	1
NYU	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
Pace	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Pratt	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Adelphi	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	1
Wagner	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	1
Fashion Institute	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	1
Devry Institute	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	1
Amoq College	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
School of Visual Arts	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
Georgia State	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Ohio Northern	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	1
New Haven	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1
College of New Rochelle	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	1
N/A	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	3	3
	3	1	1	2	4	1	2	3	8	6	1	1	2	5	2	2	1	20	1	4	1	8	4	83

Program - Liberal Arts, Science Concentration Degree - 2 year N = 25

I. Education

Currently enrolled in college	14
Not currently enrolled in college	10
N/A	1

A. Colleges Attending

(See following page)

B. CSI Preparation for the new degree program

Inadequate	1	Good	7	N/A
Fair	4	Excellent	2	

II. Employment

Currently employed full-time	7
Not currently employed, or employed part-time	18
N/A	0

A. Source of Employment

Already working while enrolled at CSI	4
Faculty referral	0
College placement	0
Professional Organization or Journal	0
Employment agency	0
Newspaper	1
Direct application	2.
Referral through a friend	0
N/A	0

B. Sector of Employment

Government	0
Education	0
Non-Profit Organization	2
Business & Service	5
N/A	0

C. Job Related to CSI Program/Major

Not Related	2
Somewhat Related	3
Directly Related	2
N/A	0

D. CSI Preparation for Employment

Inadequate	3
Fair	1
Good	3
Excellent	0
N/A	0

E. Starting Salary Ranges

Less than $3,000	1
$3,000 to $5,999	1
$6,000 to $7,499	0
$7,500 to $9,999	1
$10,000 to $14,999	4
$15,000 to $24,999	0
$25,000 or more	0
N/A	0

Liberal Arts, Science Concentration (continued)

A. Colleges Attending	Arch.	Bio.	Bio.-Chem.	Chem.	Comp. Sci.	Fash. Arts	Med. Tech.	Lib. Arts	Pharm.	Psych.	Theo.	Total
CUNY - Brooklyn	0	1	0	0	0	0	0	0	0	0	0	1
CCNY	1	0	0	0	0	0	0	0	0	0	0	1
CSI	0	1	2	1	1	0	1	1	0	1	0	8
SUNY - Downstate Med. Center	0	0	0	0	0	0	1	0	0	0	0	1
St. Johns	0	0	0	0	0	0	0	0	0	0	1	1
Schwartz College	0	0	0	0	0	0	0	0	1	0	0	1
Fashion Institute	0	0	0	0	0	1	0	0	0	0	0	1
	1	2	2	1	1	1	2	1	1	1	1	14

Program - Mathematics/Computer Science Degree - 4 year N = 10

I. Education

Currently enrolled in college	2
Not currently enrolled in college	8
N/A	0

A. Colleges Attending	Comp. Sci.	Total
Stevens Institute	1	1
USC	1	1
	2	2

B. CSI Preparation for the new degree program

Inadequate		Good	2
Fair		Excellent	

N/A

II. Employment

Currently employed full-time	10
Not currently employed, or employed part-time	0
N/A	0

A. Source of Employment

Already working while enrolled at CSI	3
Faculty referral	0
College placement	3
Professional Organization or Journal	0
Employment agency	0
Newspaper	0
Direct application	3
Referral through a friend	1
N/A	0

B. Sector of Employment

Government	0
Education	1
Non-Profit Organization	1
Business & Service	8
N/A	0

C. Job Related to CSI Program/Major

Not Related	0
Somewhat Related	0
Directly Related	10
N/A	0

D. CSI Preparation for Employment

Inadequate	0
Fair	3
Good	6
Excellent	1
N/A	0

E. Starting Salary Ranges

Less than $3,000	0
$3,000 to $5,999	0
$6,000 to $7,499	0
$7,500 to $9,999	0
$10,000 to $14,999	6
$15,000 to $24,999	3
$25,000 or more	0
N/A	1

Program - Mechanical Technology Degree - 2 year N = 4

I. Education

Currently enrolled in college	1
Not currently enrolled in college	3
N/A	0

A. Colleges Attending

	Mech. Tech.
Fairleigh Dickinson	1

B. CSI Preparation for the new degree program

Inadequate		Good	N/A
Fair		Excellent	1

II. Employment

Currently employed full-time	3
Not currently employed, or employed part-time	1
N/A	0

A. Source of Employment

Already working while enrolled at CSI	2
Faculty referral	1
College placement	0
Professional Organization or Journal	0
Employment agency	0
Newspaper	0
Direct application	0
Referral through a friend	0
N/A	0

B. Sector of Employment

Government	1
Education	0
Non-Profit Organization	0
Business & Service	2
N/A	0

C. Job Related to CSI Program/Major

Not Related	1
Somewhat Related	1
Directly Related	1
N/A	0

D. CSI Preparation for Employment

Inadequate	0
Fair	0
Good	1
Excellent	2
N/A	

E. Starting Salary Ranges

Less than $3,000	0
$3,000 to $5,999	0
$6,000 to $7,499	0
$7,500 to $9,999	0
$10,000 to $14,999	3
$15,000 to $24,999	0
$25,000 or more	0
N/A	0

Program - Medical Technology Degree - 4 year N = 12

I. Education

Currently enrolled in college	3
Not currently enrolled in college	9
N/A	0

A. Colleges Attending

	Bio./ Med. Tech.	Phys. Ed.	NA	Total
LIU	1	0	0	1
Columbia Teachers Coll.	0	1	0	1
N/A	0	0	1	1
	1	1	1	3

B. CSI Preparation for the new degree program

Inadequate		N/A	1
Fair			
Good	2		
Excellent			

II. Employment

Currently employed full-time	11
Not currently employed, or employed part-time	1
N/A	0

A. Source of Employment

Already working while enrolled at CSI	2
Faculty referral	0
College placement	0
Professional Organization or Journal	0
Employment agency	0
Newspaper	3
Direct application	2
Referral through a friend	1
N/A	3

B. Sector of Employment

Government	4
Education	0
Non-Profit Organization	5
Business & Service	1
N/A	1

C. Job Related to CSI Program/Major

Not Related	1
Somewhat Related	3
Directly Related	7
N/A	0

D. CSI Preparation for Employment

Inadequate	0
Fair	1
Good	6
Excellent	3
N/A	1

E. Starting Salary Ranges

Less than $3,000	0
$3,000 to $5,999	0
$6,000 to $7,499	0
$7,500 to $9,999	2
$10,000 to $14,999	9
$15,000 to $24,999	0
$25,000 or more	0
N/A	0

Program - Medical Lab Technician **Degree** - 2 year N = 17

I. Education

Currently enrolled in college	8
Not currently enrolled in college	9
N/A	0

A. Colleges Attending

	Bio.	Med. Tech.	NA	Total
CUNY - CSI	3	2	0	5
SUNY - Downstate Medical Center	0	1	0	1
NYU	1	0	0	1
N/A	0	0	1	1
	4	3	1	8

B. CSI Preparation for the new degree program

Inadequate		Good	2	N/A	
Fair	2	Excellent	4		

II. Employment

Currently employed full-time	10
Not currently employed, or employed part-time	7
N/A	0

A. Source of Employment

Already working while enrolled at CSI	0
Faculty referral	1
College placement	0
Professional Organization or Journal	0
Employment agency	1
Newspaper	2
Direct application	2
Referral through a friend	3
N/A	1

B. Sector of Employment

Government	1
Education	0
Non-Profit Organization	0
Business & Service	8
N/A	1

C. Job Related to CSI Program/Major

Not Related	2
Somewhat Related	2
Directly Related	6
N/A	0

D. CSI Preparation for Employment

Inadequate	0
Fair	3
Good	5
Excellent	2
N/A	0

E. Starting Salary Ranges

Less than $3,000	0
$3,000 to $5,999	0
$6,000 to $7,499	1
$7,500 to $9,999	3
$10,000 to $14,999	6
$15,000 to $24,999	0
$25,000 or more	0
N/A	0

Program - Music Degree - 4 year N = 1

I. Education

Currently enrolled in college	0
Not currently enrolled in college	1
N/A	0

A. Colleges Attending

B. CSI Preparation for the new degree program

Inadequate	Good	N/A
Fair	Excellent	

II. Employment

Currently employed full-time	0
Not currently employed, or employed part-time	1
N/A	0

A. Source of Employment

Already working while enrolled at CSI
Faculty referral
College placement
Professional Organization or Journal
Employment agency
Newspaper
Direct application
Referral through a friend
N/A

B. Sector of Employment

Government
Education
Non-Profit Organization
Business & Service
N/A

C. Job Related to CSI Program/Major

Not Related
Somewhat Related
Directly Related
N/A

D. CSI Preparation for Employment

Inadequate
Fair
Good
Excellent
N/A

E. Starting Salary Ranges

Less than $3,000
$3,000 to $5,999
$6,000 to $7,499
$7,500 to $9,999
$10,000 to $14,999
$15,000 to $24,999
$25,000 or more
N/A

Program - Nursing Degree - 2 year N = 121

I. Education

Currently enrolled in college	30
Not currently enrolled in college	91
N/A	0

A. Colleges Attending

(See following page)

B. CSI Preparation for the new degree program

Inadequate	4	Good	11	N/A	
Fair	10	Excellent	5		

II. Employment

Currently employed full-time	100
Not currently employed, or employed part-time	20
N/A	1

A. Source of Employment

Already working while enrolled at CSI	20
Faculty referral	1
College placement	0
Professional Organization or Journal	3
Employment agency	1
Newspaper	12
Direct application	49
Referral through a friend	12
N/A	2

B. Sector of Employment

Government	23
Education	3
Non-Profit Organization	41
Business & Service	23
N/A	10

C. Job Related to CSI Program/Major

Not Related	2
Somewhat Related	0
Directly Related	97
N/A	1

D. CSI Preparation for Employment

Inadequate	2
Fair	30
Good	49
Excellent	16
N/A	3

E. Starting Salary Ranges

Less than $3,000	0
$3,000 to $5,999	3
$6,000 to $7,499	1
$7,500 to $9,999	4
$10,000 to $14,999	54
$15,000 to $24,999	38
$25,000 or more	0
N/A	0

Nursing (continued)

A. Colleges Attending	Bio.	Bus.	Nurs.	Psych.	NA	Total
CUNY - Medgar Evers	0	0	1	0	0	1
Baruch	0	1	0	0	0	1
Hunter	0	0	2	0	0	2
CSI	1	0	6	4	0	11
SUNY - Plattsburgh	0	0	2	0	0	2
Downstate Medical Center	0	0	1	0	0	1
Special Program	0	0	1	0	0	1
NYU	0	0	1	0	0	1
Jersey City State	0	0	2	0	0	2
LIU	0	0	3	0	0	3
Wagner	0	0	2	0	0	2
NYS Regents Extension	0	0	2	0	0	2
N/A	0	0	0	0	1	1
	1	1	23	4	1	30

Program - Political Science Degree - 4 year N = 7

I. Education

Currently enrolled in college	2
Not currently enrolled in college	4
N/A	1

A. Colleges Attending

	Law	Total
N. Y. Law	1	1
Hastings College	1/2	1/2

B. CSI Preparation for the new degree program

Inadequate		Good	2
Fair		Excellent	N/A

II. Employment

Currently employed full-time	4
Not currently employed, or employed part-time	3
N/A	0

A. Source of Employment

Already working while enrolled at CSI	1
Faculty referral	0
College placement	0
Professional Organization or Journal	0
Employment agency	1
Newspaper	1
Direct application	0
Referral through a friend	1
N/A	0

B. Sector of Employment

Government	1
Education	0
Non-Profit Organization	1
Business & Service	2
N/A	0

C. Job Related to CSI Program/Major

Not Related	2
Somewhat Related	1
Directly Related	1
N/A	0

D. CSI Preparation for Employment

Inadequate	1
Fair	0
Good	3
Excellent	0
N/A	0

E. Starting Salary Ranges

Less than $3,000	0
$3,000 to $5,999	0
$6,000 to $7,499	0
$7,500 to $9,999	1
$10,000 to $14,999	3
$15,000 to $24,999	0
$25,000 or more	0
N/A	0

Program - Psychology Degree - 4 year N = 56

I. Education

Currently enrolled in college	29
Not currently enrolled in college	26
N/A	1

A. Colleges Attending

(See following page)

B. CSI Preparation for the new degree program

Inadequate	1	Good	13	N/A	1
Fair	8	Excellent	6		

II. Employment

Currently employed full-time	40
Not currently employed, or employed part-time	15
N/A	1

A. Source of Employment

Already working while enrolled at CSI	16
Faculty referral	2
College placement	0
Professional Organization or Journal	0
Employment agency	5
Newspaper	3
Direct application	4
Referral through a friend	6
N/A	4

B. Sector of Employment

Government	8
Education	11
Non-Profit Organization	7
Business & Service	12
N/A	2

C. Job Related to CSI Program/Major

Not Related	7
Somewhat Related	9
Directly Related	24
N/A	0

D. CSI Preparation for Employment

Inadequate	3
Fair	12
Good	20
Excellent	5
N/A	0

E. Starting Salary Ranges

Less than $3,000	1
$3,000 to $5,999	3
$6,000 to $7,499	3
$7,500 to $9,999	17
$10,000 to $14,999	10
$15,000 to $24,999	6
$25,000 or more	0
N/A	0

Psychology (continued)

A. Colleges Attending	Chem.	Educ.	Nurs.	Occ. Therapy	Pre-Health	Psych.	Soc.	NA	Total
CUNY - Baruch	0	0	0	0	0	1	0	0	1
Hunter	0	0	0	0	0	1	1	0	2
CSI	0	6	0	0	0	0	0	0	6
St. Johns	0	1	0	0	1	0	0	0	2
Rutgers	0	0	0	0	0	0	1	0	1
NYU	1	0	0	1	0	0	2	0	4
Columbia	0	0	0	0	0	0	1	0	1
Fordham	0	0	0	0	0	0	5	0	5
American Institute for Creative Living	0	0	0	0	0	1	0	0	1
St. Vincents Medical	0	0	1	0	0	0	0	0	1
College of New Rochelle	0	0	0	0	0	1	0	0	1
C. W. Post	0	0	0	0	0	1	0	0	1
N/A	0	0	0	0	0	0	0	3	3
	1	7	1	1	1	5	10	3	29

Program - Science Lab Technician Degree - 2 year N = 8

I. Education

Currently enrolled in college	4
Not currently enrolled in college	4
N/A	0

A. Colleges Attending

	Comp. Sci.	Civil Tech.	Eng. Sci.	NA	Total
CUNY - CSI	1	0	1	1	3
Univ. of Michigan	0	1	0	0	1
	1	1	1	1	4

B. CSI Preparation for the new degree program

Inadequate		Good	1	N/A	
Fair	3	Excellent			

II. Employment

Currently employed full-time	4
Not currently employed, or employed part-time	4
N/A	0

A. Source of Employment

Already working while enrolled at CSI	3
Faculty referral	0
College placement	0
Professional Organization or Journal	0
Employment agency	0
Newspaper	0
Direct application	0
Referral through a friend	1
N/A	0

B. Sector of Employment

Government	1
Education	0
Non-Profit Organization	0
Business & Service	3
N/A	0

C. Job Related to CSI Program/Major

Not Related	1
Somewhat Related	0
Directly Related	3
N/A	0

D. CSI Preparation for Employment

Inadequate	0
Fair	3
Good	1
Excellent	0
N/A	0

E. Starting Salary Ranges

Less than $3,000	0
$3,000 to $5,999	0
$6,000 to $7,499	1
$7,500 to $9,999	1
$10,000 to $14,999	2
$15,000 to $24,999	0
$25,000 or more	0
N/A	0

Program - Science, Letters & Society Degree - 4 year N = 19

I. Education

Currently enrolled in college	6
Not currently enrolled in college	13
N/A	0

A. Colleges Attending

	Educ.	Law	Total
CUNY - CSI	3	0	3
St. Johns	1	0	1
Wagner	1	0	1
Cordozo School	0	1	1
	5	1	6

B. CSI Preparation for the new degree program

Inadequate	2	Good	2	N/A
Fair		Excellent	2	

II. Employment

Currently employed full-time	17
Not currently employed, or employed part-time	2
N/A	0

A. Source of Employment

Already working while enrolled at CSI	7
Faculty referral	0
College placement	0
Professional Organization or Journal	0
Employment agency	0
Newspaper	1
Direct application	5
Referral through a friend	4
N/A	0

B. Sector of Employment

Government	2
Education	9
Non-Profit Organization	0
Business & Service	5
N/A	0

C. Job Related to CSI Program/Major

Not Related	6
Somewhat Related	1
Directly Related	10
N/A	0

D. CSI Preparation for Employment

Inadequate	2
Fair	6
Good	7
Excellent	2
N/A	0

E. Starting Salary Ranges

Less than $3,000	0
$3,000 to $5,999	0
$6,000 to $7,499	4
$7,500 to $9,999	6
$10,000 to $14,999	4
$15,000 to $24,999	3
$25,000 or more	0
N/A	0

Program - Secondary Education - English Degree - Graduate N = 2

I. Education

Currently enrolled in college	0
Not currently enrolled in college	2
N/A	0

A. Colleges Attending

B. CSI Preparation for the new degree program

Inadequate	Good	N/A
Fair	Excellent	

II. Employment

Currently employed full-time	2
Not currently employed, or employed part-time	0
N/A	0

A. Source of Employment

Already working while enrolled at CSI	1
Faculty referral	0
College placement	0
Professional Organization or Journal	0
Employment agency	0
Newspaper	1
Direct application	0
Referral through a friend	0
N/A	0

B. Sector of Employment

Government	0
Education	1
Non-Profit Organization	0
Business & Service	1
N/A	0

C. Job Related to CSI Program/Major

Not Related	0
Somewhat Related	1
Directly Related	1
N/A	0

D. CSI Preparation for Employment

Inadequate	0
Fair	1
Good	1
Excellent	0
N/A	0

E. Starting Salary Ranges

Less than $3,000	0
$3,000 to $5,999	0
$6,000 to $7,499	0
$7,500 to $9,999	2
$10,000 to $14,999	0
$15,000 to $24,999	0
$25,000 or more	0
N/A	0

Program - Secondary Education - Foreign Languages Degree - Graduate N = 1

I. Education

Currently enrolled in college	0
Not currently enrolled in college	1
N/A	0

A. Colleges Attending

B. CSI Preparation for the new degree program

Inadequate	Good	N/A
Fair	Excellent	

II. Employment

Currently employed full-time	1
Not currently employed, or employed part-time	0
N/A	0

A. Source of Employment

Already working while enrolled at CSI	0
Faculty referral	0
College placement	0
Professional Organization or Journal	0
Employment agency	0
Newspaper	0
Direct application	1
Referral through a friend	0
N/A	0

B. Sector of Employment

Government	0
Education	1
Non-Profit Organization	0
Business & Service	0
N/A	0

C. Job Related to CSI Program/Major

Not Related	0
Somewhat Related	1
Directly Related	0
N/A	0

D. CSI Preparation for Employment

Inadequate	0
Fair	1
Good	0
Excellent	0
N/A	0

E. Starting Salary Ranges

Less than $3,000	0
$3,000 to $5,999	0
$6,000 to $7,499	0
$7,500 to $9,999	1
$10,000 to $14,999	0
$15,000 to $24,999	0
$25,000 or more	0
N/A	0

Program - Secondary Education - Mathematics **Degree** - Graduate N = 1

I. Education

Currently enrolled in college	0
Not currently enrolled in college	1
N/A	0

A. Colleges Attending

B. CSI Preparation for the new degree program

Inadequate	Good	N/A
Fair	Excellent	

II. Employment

Currently employed full-time	1
Not currently employed, or employed part-time	0
N/A	0

A. Source of Employment

Already working while enrolled at CSI	1
Faculty referral	0
College placement	0
Professional Organization or Journal	0
Employment agency	0
Newspaper	0
Direct application	0
Referral through a friend	0
N/A	0

B. Sector of Employment

Government	0
Education	0
Non-Profit Organization	0
Business & Service	1
N/A	0

C. Job Related to CSI Program/Major

Not Related	0
Somewhat Related	1
Directly Related	0
N/A	0

D. CSI Preparation for Employment

Inadequate	0
Fair	1
Good	0
Excellent	0
N/A	0

E. Starting Salary Ranges

Less than $3,000	0
$3,000 to $5,999	0
$6,000 to $7,499	0
$7,500 to $9,999	1
$10,000 to $14,999	0
$15,000 to $24,999	0
$25,000 or more	0
N/A	0

Program - Secondary Education - Science Degree - Graduate N = 1

I. Education

Currently enrolled in college	0
Not currently enrolled in college	1
N/A	0

A. Colleges Attending

B. CSI Preparation for the new degree program

Inadequate		Good		N/A
Fair		Excellent		

II. Employment

Currently employed full-time	1
Not currently employed, or employed part-time	0
N/A	0

A. Source of Employment

Already working while enrolled at CSI	1
Faculty referral	0
College placement	0
Professional Organization or Journal	0
Employment agency	0
Newspaper	0
Direct application	0
Referral through a friend	0
N/A	0

B. Sector of Employment

Government	0
Education	1
Non-Profit Organization	0
Business & Service	0
N/A	0

C. Job Related to CSI Program/Major

Not Related	1
Somewhat Related	0
Directly Related	0
N/A	0

D. CSI Preparation for Employment

Inadequate	0
Fair	0
Good	0
Excellent	0
N/A	1

E. Starting Salary Ranges

Less than $3,000	0
$3,000 to $5,999	0
$6,000 to $7,499	0
$7,500 to $9,999	1
$10,000 to $14,999	0
$15,000 to $24,999	0
$25,000 or more	0
N/A	0

Program - Secondary Education - Social Studies Degree - Graduate N = 1

I. Education

Currently enrolled in college	1
Not currently enrolled in college	0
N/A	0

A. Colleges Attending

	Hist.
CUNY - Graduate Center	1

B. CSI Preparation for the new degree program

Inadequate		Good	N/A
Fair	1	Excellent	

II. Employment

Currently employed full-time	0
Not currently employed, or employed part-time	1
N/A	0

A. Source of Employment

Already working while enrolled at CSI
Faculty referral
College placement
Professional Organization or Journal
Employment agency
Newspaper
Direct application
Referral through a friend
N/A

B. Sector of Employment

Government
Education
Non-Profit Organization
Business & Service
N/A

C. Job Related to CSI Program/Major

Not Related
Somewhat Related
Directly Related
N/A

D. CSI Preparation for Employment

Inadequate
Fair
Good
Excellent
N/A

E. Starting Salary Ranges

Less than $3,000
$3,000 to $5,999
$6,000 to $7,499
$7,500 to $9,999
$10,000 to $14,999
$15,000 to $24,999
$25,000 or more
N/A

Program - Sociology Degree - 4 year N = 8

I. Education

Currently enrolled in college	3
Not currently enrolled in college	5
N/A	0

A. Colleges Attending	Educ.	Pre-Law	Sociology	Total
CUNY - John Jay	0	0	1	1
LIU	0	1	0	1
Adelphi	1	0	0	1
	1	1	1	3

B. CSI Preparation for the new degree program

Inadequate	Good	3	N/A
Fair	Excellent		

II. Employment

Currently employed full-time	4
Not currently employed, or employed part-time	4
N/A	0

A. Source of Employment

Already working while enrolled at CSI	2
Faculty referral	0
College placement	0
Professional Organization or Journal	0
Employment agency	0
Newspaper	0
Direct application	0
Referral through a friend	1
N/A	1

B. Sector of Employment

Government	3
Education	0
Non-Profit Organization	1
Business & Service	0
N/A	0

C. Job Related to CSI Program/Major

Not Related	2
Somewhat Related	1
Directly Related	1
N/A	0

D. CSI Preparation for Employment

Inadequate	2
Fair	0
Good	1
Excellent	0
N/A	1

E. Starting Salary Ranges

Less than $3,000	0
$3,000 to $5,999	0
$6,000 to $7,499	1
$7,500 to $9,999	1
$10,000 to $14,999	2
$15,000 to $24,999	0
$25,000 or more	0
N/A	0

Program - Special Education Degree - Graduate N = 21

I. Education

Currently enrolled in college	2
Not currently enrolled in college	18
N/A	1

A. Colleges Attending

	Educ.	Total
CUNY - Hunter	1	1
Wagner	1	1
	2	2

B. CSI Preparation for the new degree program

Inadequate		Good	N/A
Fair	1	Excellent	1

II. Employment

Currently employed full-time	21
Not currently employed, or employed part-time	0
N/A	0

A. Source of Employment

Already working while enrolled at CSI	10
Faculty referral	1
College placement	0
Professional Organization or Journal	0
Employment agency	0
Newspaper	1
Direct application	3
Referral through a friend	3
N/A	3

B. Sector of Employment

Government	1
Education	18
Non-Profit Organization	0
Business & Service	2
N/A	0

C. Job Related to CSI Program/Major

Not Related	3
Somewhat Related	1
Directly Related	17
N/A	0

D. CSI Preparation for Employment

Inadequate	3
Fair	9
Good	6
Excellent	2
N/A	1

E. Starting Salary Ranges

Less than $3,000	0
$3,000 to $5,999	2
$6,000 to $7,499	2
$7,500 to $9,999	4
$10,000 to $14,999	10
$15,000 to $24,999	2
$25,000 or more	0
N/A	1

Program - Combined Majors **Degree** - 4 year N = 12

I. Education

Currently enrolled in college	3
Not currently enrolled in college	9
N/A	0

A. Colleges Attending

	Theology	Educ.	Psych.	Total
CUNY - CSI	0	1	0	1
St. Joseph	1	0	0	1
Wagner	0	0	1	1
	1	1	1	3

B. CSI Preparation for the new degree program

Inadequate		Good	N/A
Fair	2	Excellent	1

II. Employment

Currently employed full-time	8
Not currently employed, or employed part-time	3
N/A	1

A. Source of Employment

Already working while enrolled at CSI	4
Faculty referral	0
College placement	0
Professional Organization or Journal	0
Employment agency	1
Newspaper	1
Direct application	1
Referral through a friend	1
N/A	0

B. Sector of Employment

Government	3
Education	2
Non-Profit Organization	0
Business & Service	3
N/A	0

C. Job Related to CSI Program/Major

Not Related	3
Somewhat Related	3
Directly Related	2
N/A	0

D. CSI Preparation for Employment

Inadequate	0
Fair	5
Good	2
Excellent	1
N/A	0

E. Starting Salary Ranges

Less than $3,000	0
$3,000 to $5,999	0
$6,000 to $7,499	2
$7,500 to $9,999	2
$10,000 to $14,999	3
$15,000 to $24,999	1
$25,000 or more	0
N/A	0

Program - Psychology/Special Educ. Degree - 4 year N = 4

I. Education

Currently enrolled in college	4
Not currently enrolled in college	0
N/A	0

A. Colleges Attending

	Educ.
CUNY - CSI	4

B. CSI Preparation for the new degree program

Inadequate	1	Good	3	N/A
Fair		Excellent		

II. Employment

Currently employed full-time	3
Not currently employed, or employed part-time	1
N/A	0

A. Source of Employment

Already working while enrolled at CSI	0
Faculty referral	1
College placement	0
Professional Organization or Journal	0
Employment agency	0
Newspaper	0
Direct application	0
Referral through a friend	2
N/A	0

B. Sector of Employment

Government	0
Education	3
Non-Profit Organization	0
Business & Service	0
N/A	0

C. Job Related to CSI Program/Major

Not Related	1
Somewhat Related	0
Directly Related	2
N/A	0

D. CSI Preparation for Employment

Inadequate	1
Fair	1
Good	1
Excellent	0
N/A	0

E. Starting Salary Ranges

Less than $3,000	0
$3,000 to $5,999	0
$6,000 to $7,499	0
$7,500 to $9,999	1
$10,000 to $14,999	1
$15,000 to $24,999	1
$25,000 or more	0
N/A	0

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